

Teaching Commons

Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, May 2023



Join us Virtually for the STAY Symposium

The schedule and program for the STAY Symposium is now available in [Word Docx](#), or [PDF](#) format. It isn't too late to register and join us virtually on Wednesday May 3, or for the Hyflex or virtual sessions on Thursday May 4.

[Learn more and register for the STAY Symposium](#)



Photo by [Jason Goodman](#) on [Unsplash](#)

A Virtual Intensive to Earn the TA Certificate in Teaching (TACT)

We are excited to announce a NEW way to earn the Teaching Assistant Certificate in Teaching (TACT)! This spring, May 11-19, you can earn the certificate through a virtual intensive.

TACT consists of two courses, "How do you know learning happens?" (May 11-15) and "How do you know teaching happens?" (May 16-19).

[Learn more and register for "How do you know learning happens?" \(May 11-15\)](#)

[Learn more and register for "How do you know teaching happens?" \(May 16-19\)](#)

Have You Tried Mentimeter?

Mentimeter is a free online application that students can easily access through their own devices via a code, link, or QR code. Instructors have the option for different interactions, including polling, word clouds, Q&A, etc.

[Explore Mentimeter!](#)



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Sharing the Student Perspective of EDDIA & UDL

Over the Winter Semester, Students from EDST 4999 Experience, Inquire, Contribute II (EIC): Inquiry Project collaborated on an EDDIA and UDL resource for the Teaching Commons. Here's what they had to say about their resource:

“This interactive book is a guide to understanding EDDIA and UDL within education from student experiences and reflection. This interactive resource will allow educators to reflect on their universal design for learning practises (UDL) and how to effectively enhance learning development for students by including principles of equity, diversity, decolonization, inclusion, and accessibility (EDDIA) within the classroom. This resource will provide educators with the knowledge of understanding what EDDIA and UDL are, why they are important, understand ways to incorporate strategies into educational practices, as well as be provided resources to further explore concepts and strategies of EDDIA and UDL that can be used to elevate their learning environments.”

Thank you, Sarah, Ritika, Patricia, Doria, Julia, Sylwia, and Wei for all your hard work.

[Read the interactive book.](#)



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Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning. Follow and connect with the Teaching Commons on [YouTube](#) and on [Instagram/Facebook/Twitter](#): **@YUTeaching**

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