Teaching Commons
Faculty Newsletter

To view all of our upcoming offerings, **here is the link to our events calendar**

Generative Artificial Intelligence (AI) in Teaching and Learning

The Teaching Commons is developing a webpage, collecting together resources created in a variety of modalities, and by a variety of individuals, organizations, and perspectives. Check out the webpage! It features an article in the Summer 2023 edition of The York University Magazine, A Bot Aced My Homework: How ChatGPT is impacting the academic experience, and an addition to the food for thought series, Generative Artificial Intelligence (AI). Also check out information about our upcoming AI and Education workshop in this newsletter!

Here is the link to the Artificial Intelligence (AI) in teaching and learning page

New Food for Thought Resources: DEDI

Food for Thought is our new series that explores complex, emerging, and innovative theories and concepts in pedagogy through simple, easy-to-understand, and judiciously short three-pager handouts. Check out the newly added resources on DEDI.

Here is the link to the DEDI Food for Thought Series

Online Assignments: Deep Learning through Engaging Assignments (ONLINE) July 4-August 4, 2023

This course can count toward the Certificate of Proficiency in Teaching for eLearning.

While some assignments adapt relatively easily to the online environment, others present more challenges, ranging from the technical (managing group presentations online) to the pedagogical (ensuring students get timely and effective support). Rethinking assignments for online learning is a great opportunity to experiment with new approaches, streamline and polish assignment design, and consider how to use assignments to nudge student learning to the next level. In this fully online course, participants will learn by doing through ongoing participation in weekly mini-assignments. Together we will practice creative and efficient approaches to assignment design, apply best practices and pedagogical theory, and troubleshoot common challenges.

Here is the link to learn more and to register.

Instructional Skills Workshops (July 18, 20, 21, July 25, 26, 27, & August 1, 2, 3)

The Instructional Skills Workshop (ISW) is an intensive, 3-day peer-based workshop designed to individually and collectively further develop your teaching effectiveness while receiving feedback on new teaching strategies. Space is still available to register for upcoming summer sessions.

Here is the link to register for the July 18 - 21 ISW

Here is the link to register for the July 25 - 27 ISW

Here is the link to register for the August 1 - 3 ISW

What is Teaching Excellence (July 25th, 2023)

The Society for Teaching and Learning in Higher Education describes educational leadership as "the intentional actions of an instructor to create an exceptional learning environment through engaging in pedagogical practices designed to maximize student learning. Excellent teachers engage in inclusive practices, scholarly teaching and ongoing reflection of their own teaching practice." Join us as we discuss teaching excellence at York. Participants will be encouraged to identify their own evidence of teaching excellence and create strategies for communicating those accomplishments in teaching dossiers and award applications.

This session takes place on **July 25th, 2023 from 2:00pm-3:30pm** online via Zoom. A Zoom link will be shared via email closer to the session date.

Here is the link to learn more and to register.

This session is part of a series of monthly events supporting faculty who wish to apply for internal or external teaching awards. For more details and dates, please consult out internal and external teaching award support page here.

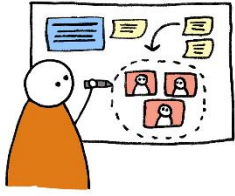## AI and Education: A Hands-On Workshop for Course Transformation (ONLINE) July 31-August 4, 2023

This intensive one-week workshop can count toward the Certificate of Proficiency in Teaching for eLearning.

Looking to get some hands-on time as you respond to ChatGPT and other generative AI tools in your teaching? Join us for a fully online one-week intensive in the practical pedagogy of technology-enhanced teaching in the age of artificial intelligence. We will explore a range of topics and resources to determine what this new technology will mean for your course policies, your assessments, and your teaching strategies. Participants will learn by doing as they apply their learning to their own course(s) – whether you are new to generative AI or already using it in your classroom, this course will support you in developing a robust and pedagogically informed approach to its many facets and implications.

Here is the link to learn more and to register.

Course Design Intensive Summer 2023

This is a one-week intensive and interactive online workshop to get you started designing or updating your course. The workshop is for course directors who would like to enhance an existing course or create a new course design. Packed with creative and practical advice for developing your course, we will cover principles of inclusive course design, assessment and feedback, active learning and engagement strategies, and provide you with the support and resources you need. Please note this is not about remote design and delivery per se, but is about the basis for all instruction.

There are two synchronous meetings during the workshop. Please note attendance at both synchronous sessions is mandatory, and there are asynchronous activities that you will be expected to complete during that week.

The synchronous workshops are scheduled at

Monday, July 31st & Friday, August 4th, 2022 - 10:30 am to 12:00pm

Here is the link to register.

Beyond eClass: Interactive Pedagogies Using Zoom, H5P, and More (ONLINE) August 8-September 1, 2023

This course can count toward the Certificate of Proficiency in Teaching for eLearning.

There's more to teaching online than eClass! Increasingly, educators are talking about "Zoom pedagogy," "H5P plugins," and a suite of different tech tools to enhance interactivity in their online classrooms. Join us in this wholly online course to explore strategies and technologies to boost interaction with and between your students. Whether you are looking to simply connect with students more effectively, increase engagement with course content and lectures, enrich your course with formative assessments, or ensure that your approach to interactivity is accessible and equitable, this course will provide opportunities for participants to learn, experiment, and share with colleagues through participation in weekly learning activities. In addition to Zoom and H5P, featured technologies will include Padlet, Mentimeter, and Kahoot, as well as others crowdsourced from course participants.

Here is the link to learn more and to register.

Special Announcement: eCampus Ontario's Integrating OER Program Stipend

eCampus Ontario's [Integrating OER Program](#) is now open for applications! The program has three options:

- **Option 1 -** Participate as a [OER peer reviewer](#) to contribute to the continuous improvement of OER. Using a [pre-set rubric](#), subject matter experts provide constructive feedback on OER. **Remuneration of $300** per reviewed OER (max 3).
- **Option 2 -** Participate as an [OER adopter](#) (Summer 2023, Fall 2023, and Winter 2024) to receive expert support on evaluating, creating, and adapting OER for your teaching. **Remuneration of $300** per adopted OER (max 5) in unique courses during Summer 2023, Fall 2023, and Winter 2024.
- **Option 3 -** Participate as an [OER Project Editor](#). Make edits to existing OER in eCampus' Open Library using pre-exsiting peer reviews to guide your work. **Remuneration of $1,000** per project team.

Apply for all of these opportunities by **August 18, 2023.**