

Teaching Commons

Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, August 2023



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Preparations are under way for the New Academic Year!

We have popular courses, in-person, virtual, and fully online, that are returning this fall. We have a new workshop series, and a program with a new name, among many other opportunities and resources! Read on to learn more.



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Two Fall Teaching & Learning Courses for Graduate Students:

If you are interested in exploring Teaching and Learning, there are a variety of options to choose from in the Teaching Commons. Two courses in the Fall that you can register for are:

[How do you know Learning happens? \(Virtual\)](#)

[How do you know Teaching happens? \(In Person\)](#)

In the Winter semester *How do you Learning happens?* will be in-person and *How do you know Teaching happens?* will be virtual. Check out the Teaching Commons page for [Graduate Students](#) and [Calendar of Events](#) for more information.



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Experiencing Educational Development in Higher Education.

Are you interested in exploring teaching and learning in higher education from the perspective of educational development—we hope so.

This course takes an experiential, inquiry-based, collaborative approach to learning about educational development. You will have the opportunity to experience educational development with your peers. You will choose what you want to focus on to support teaching and learning at York University, and will collaboratively design and implement different forms of support throughout the academic year. Synchronous class sessions throughout the year will engage you in activities to support your inquiry-based process, analysis, and reflection, as well as offer different lenses and facets of educational development. Your educational development artistry will shine during the Supporting Teaching At York (STAY) Symposium where you will engage all graduate student participants in active learning strategies to provoke dialogue and reflection related to the question that grounds your area of focus for supporting teaching and learning at York.

For more information, including the class schedule, and to register, please [visit our registration form!](#)



Academic Integrity Month: Call for proposals (Deadline August 18th, 2023)

Academic Integrity Month is a pan-University event that will take place throughout October 2023. This event brings together students, faculty, and staff for a series of discussions that aim to broaden the understanding of academic integrity at York University. We invite you to submit a proposal for either a presentation or panel session!

[Learn more.](#)



Engagement Strategies for Teaching Remotely (ONLINE ~ September 18-October 13, 2023)

This course can count toward the [Certificate of Proficiency in Teaching for eLearning](#).

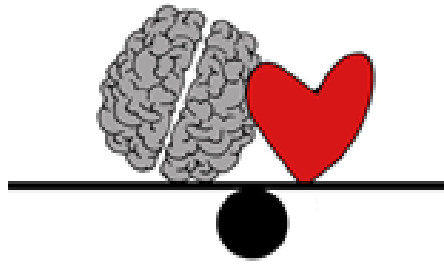
Student engagement is a common goal whether you are teaching in a classroom, or online. There are, however, added complexities to engaging students in the remote and online environment. In this course, we will explore the challenges and barriers to engaging students remotely. You will be introduced to the TEC-VARIETY framework, which offers evidenced-based solutions. You will explore this framework on your own, and collaboratively with a small group of your peers, to discover how you can add some TEC-VARIETY to your online or remote course(s) to make them engaging, and to motivate your learners.

[Learn more and register](#).



Toolkit on Supporting Students with Invisible Disabilities

Interested in learning more on how to support students with invisible and non-apparent disabilities in your classrooms? A student team called InvisEd YU has created an amazing toolkit as a part of York's Cross-Campus Capstone Classroom (C4). The toolkit is designed to be used by professors to create more equitable instructional environments to support students with invisible disabilities. Please feel free to visit the [InvisEd YU website](#) to learn more and access the toolkit!



Trauma-Informed Pedagogies Workshop Series – Fall 2023-Winter 2024 (ONLINE ~ Launches September 18th, 2023)

This 10-part workshop series will introduce participants to the topic of trauma-informed teaching and offer practical strategies for supporting students and themselves while developing a trauma-informed classroom. Through participation in active learning activities, reflective discussions, and collaborative conversations, participants will explore how to apply learned strategies in their own teaching contexts and consider their own personal parameters within their teaching.

Please visit our [registration page](#) to view the schedule, learn more, and register. Registration is limited.

This workshop series is co-organized and co-facilitated by the Teaching Commons and the Centre for Human Rights, Equity, and Inclusion.

Don't forget to contact us

. . . teaching commons staff are happy to chat with you about teaching. Perhaps you want to try something new or are thinking of changing up your statement of teaching philosophy . . . just [let us know](#) and we will find a time and place to meet.



Connect with Us!

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning.

Follow and connect with the Teaching Commons on [YouTube](#) and on [Instagram/Facebook/Twitter](#): @YUTeaching