

Teaching Commons

Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, February 2024
Access a **Word .Docx** or **PDF** version of this newsletter.



Blog 251 – Record of Completion Certificates

February is here and we continue to share with you information about the intentional redesign of programming for graduate students. This month's video is the second in the series and speaks to Record of Completion Certificates.

Teaching Commons blog posts are featured every Monday in Yfile. Let us know if you have a blog to contribute!



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Workshops and Events for Graduate Students and TAs

The following list of events in February all count toward the [Record of Completion certificates](#).

Situational Awareness: Reducing Risk, virtually via Zoom, Tues. Feb. 6, 2:00pm -- 3:30pm. [Register.](#)

Trauma-Informed pedagogies Workshop Series (Winter 2024) Session 8—Experiential Education, virtually via Zoom, Thur. Feb 15. 1:00pm -- 2:30pm. [Register.](#)

Reading Week is Over: Strategies to Maintain and Inspire Student Motivation, in-person DB 1014, Mon. Feb. 26, 12:00pm – 1:00pm. [Register.](#)

Trauma-Informed Pedagogies Workshop Series (Winter 2024) Session 9 – Academic Integrity, virtually via Zoom, Tues Feb. 27. 10:00am -- 11:30am. [Register.](#)

Don't forget: [NEW asynchronous modules](#): Universal Design for Learning (UDL) – you can [self-enrol in the eClass playground](#) to find and complete any of the modules!



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Teaching Dossier Circle

A teaching dossier is a reflective document that evidences your beliefs and values of teaching and learning, your teaching experience and effectiveness. The Teaching Dossier Circle is an opportunity

for you to connect with peers to generate ideas for your teaching dossier, seek feedback, or have dedicated time to work on sections of your teaching dossier. [Find out more and register your interest!](#)

Next session: Teaching Dossier Circle 2024: Diversity Statement, virtually via Zoom, Wed. Feb. 21, 12:00pm – 1:30pm. [Register your Interest](#) to make sure you get the Zoom link.



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Resources and Supports for Teaching at York

The Teaching Commons offers daily drop-in hours, Monday to Friday, 10am-11am via this Zoom link: <https://yorku.zoom.us/j/7467955013>. Please introduce yourself as a TA so we can best support you with your teaching!

For technical support with Zoom and eClass, **Learning Technology Services (LTS)** is also offering virtual drop-in sessions daily (Monday-Friday). [Find information, including hours for each day and a link to the Zoom office hours room.](#)

Whether you are a new TA at York, or are experienced, you may wish to [access this open enrollment eClass course of resources](#) as there are very useful links and information on resources across York University for you and your students. NEW: [Facilitating Dialogue and Challenging Conversations in the Classroom.](#)



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Call for Proposals: 2024 Teaching in Focus Conference

(May 8-9; Deadline for proposal submission February 29th, 2024)

York University's 2024 Teaching in Focus Conference, hosted by the Teaching Commons, invites you to join us in *Engaged Teaching in Times of Crisis* at this moment in postsecondary education, through scholarship, accounts of teaching practice, reflections on teaching/learning identities, discussion with colleagues, or engagement with student perspectives.

All York University faculty, instructors, administrators, staff, librarians, graduate and undergraduate students, and post-doctoral scholars are welcome to submit a proposal to one or more of the session formats described in the [call for proposals](#). **Note that all session formats are in-person.** To submit a proposal, please submit **online no later than February 29th, 2024.**

[Submit your proposal.](#)

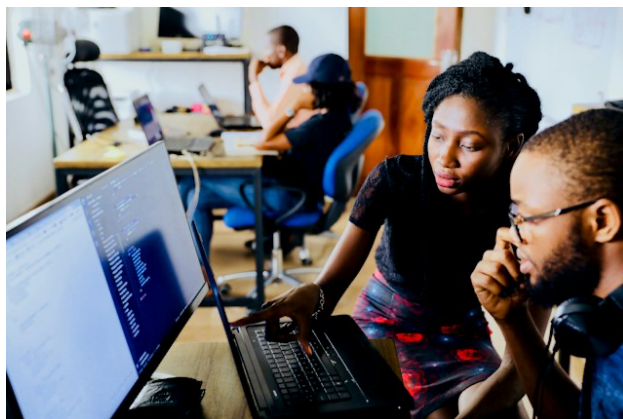


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Designing Interactive OER with H5P (ONLINE ~ February 22, 2024 2:00-4:00pm)

Are you interested in creating modular open educational resources (OER) for your courses and teaching? York Libraries hosts York's eCampusOntario OER Rangers, **Charlotte de Arajuo** and **Stephanie Quail**, for this [interactive Zoom workshop](#) where you will learn about: open licensing basics for creating modular OER; adult learning theory principles; how to design and develop content in [eCampusOntario's H5P Studio](#), an open-source software; and how to embed your H5P resources into eClass. This hands-on session will provide attendees with the opportunity to learn more about H5P and build an interactive OER they can use in their teaching.



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Work With the Student Consultants on Learning and Teaching

Thanks to the [Academic Innovation Fund](#) (AIF), the Teaching Commons has hired our first group of Student Consultants on Learning and Teaching. The work these Student Consultants undertake is as diverse as the needs of our community: from student-centered syllabi review and classroom observations to resource creation and assessment discussions, Student Consultants work in partnership with Educational Developers to respond to the teaching and learning needs of York students, faculty, and staff. [Connect with Student Consultants](#).

If you have any questions, you can contact Matthew Dunleavy, Educational Developer at mdunleav@yorku.ca or Lisa Endersby, Educational Developer at lendersb@yorku.ca



Connect with Us!

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning.

Follow and connect with the Teaching Commons on [YouTube](#) and on [Instagram](#)/[Facebook](#)/[Twitter](#):
@YUTeaching

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