

Teaching Commons

Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, May 2024



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Updates on Courses and Events that were Paused

Welcome! We look forward to working and learning with you again in the near future.

Please watch out for a fuller communication in the next couple of weeks from the Teaching Commons. There are a few teaching and learning events we need to finish up, and others we need to plan for. No doubt, like yourselves, we are organizing our schedules and settling back into academic tasks but we wanted to make sure we said hello and ask you to look out for up-coming information.



Summer Intensives for the Certificate in Teaching and Learning in Higher Education

If you registered for one or both of our online summer intensives, "[How do you know LEARNING happens?](#)" or "[How do you know TEACHING happens?](#)" we are pleased to confirm they will run as planned. If you aren't sure if you registered, or you are interested, please join us! If you were participating in one or both of these courses over the winter, we'll be in touch separately with you to finish up, you do not need to start over!

[Learn more and register for "How do you know LEARNING happens?"](#)

[Learn more and register for "How do you know TEACHING happens?"](#)

Teaching Dossier Circle

A teaching dossier is a reflective document that evidences your beliefs and values of teaching and learning, your teaching experience and effectiveness. The Teaching Dossier Circle is an opportunity for you to connect with peers to generate ideas for your teaching dossier, seek feedback, or have dedicated time to work on sections of your teaching dossier. [Find out more and register your interest!](#)

If you are hoping for an introduction to teaching dossiers, join our workshop:

- Learn How to “DO” a Teaching Dossier, virtually via Zoom, Tues. May 14, 1:00 pm - 3:00 pm. [Register.](#)



Image created using [Leonardo.ai](#)

Fictional Classrooms: Talking about Teaching Through Narrative

What can we learn about our own teaching practices and identities from fictional depictions of higher education? Join us in “Fictional Classrooms” as we explore and reflect on narratives of education, whether they speak to us as learners, educators, researchers, artists, or simply as humans. This summer we will be taking a relaxed approach to reading one longer novel: R. F. Kuang’s [Babel](#) (2022). We will meet monthly via Zoom to work our way through the text together.

To learn more and to register, [review the sign-up form](#)



Connect with Us!

Have a question about teaching? Drop-in to our helpdesk via Zoom, Monday to Friday, 10am - 11am. Zoom link: <https://yorku.zoom.us/j/7467955013>

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning.

Follow and connect with the Teaching Commons on [YouTube](#) and on [Instagram/Facebook/Twitter](#): [@YUTeaching](#)