

# Teaching Commons

## Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, October 2024



Record of Completion Certificate  
for Engaging in Higher Education  
Teaching and Learning Workshops

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### Record of Completion Certificate

This certificate recognizes graduate students for their own professional development and individual dedication to the enhancement and improvement of their teaching and learning at York University through completing five (5) online modules or workshops.

[Learn more](#) and [find modules](#) that are always available for you to complete, or join us for some upcoming workshops that can count toward the certificate.

- **Promoting Academic Integrity: A workshop for TAs**, Monday October 21, 10-11am via Zoom. Learn more and register using our [registration form](#).
- **Critical Reflection as a Learner/Learning Activity**, Wednesday October 23, 10:00-11:30am in-person in DB 1014. Learn more and register using our [registration form](#).
- **Strategies for Meaningful Feedback on Student Reflection**, Thursday October 24, 1:00-2:30pm in-person in DB 1014. Learn more and register using our [registration form](#).
- **Responding to Students in Distress**, Thursday November 7, 1-2pm via Zoom. Learn more and register using our [registration form](#).



### The BOLD Institute: Blended and Online Learning Development

Join us for this 8-week, fully online program October 16 to December 4. The course includes theoretical and practical experience with the pedagogy, planning, and hands-on production involved in designing and assessing eLearning activities. No design experience is required.

Learn more and register using our [registration form](#).



## Engagement Strategies for Teaching Remotely (fully online course)

This course can count toward the [Certificate of Proficiency in Teaching for eLearning](#).

Join us November 18 – December 13 as we explore the challenges and barriers to engaging students remotely. You will be introduced to the TEC-VARIETY framework, which offers evidenced-based solutions. You will explore this framework on your own, and collaboratively with a small group of your peers, to discover how you can add some TEC-VARIETY to your blended, online, or remote course(s) to increase learner engagement and motivation.

To learn more and to register, review [our registration form](#)



## Decolonizing, Equity, Diversity, Inclusion (DEDI)

Check out the NEW [DEDI tab on our website](#) - a space where you can come to find all of our *DEDI-specific* supports. This tab will be updated on an ongoing basis as we continue to develop our supports, so please check back regularly to see what is new! Any questions or comments can be directed to Ameera Ali ([aliamira@yorku.ca](mailto:aliamira@yorku.ca)).



## Connect with Us!

Have a question about teaching? Drop-in to our helpdesk via Zoom, Monday to Friday, 10am - 11am. Zoom link: <https://yorku.zoom.us/j/7467955013>

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning.

Follow and connect with the Teaching Commons on [YouTube](#) and on [Instagram/Facebook/Twitter](#): @YUTeaching