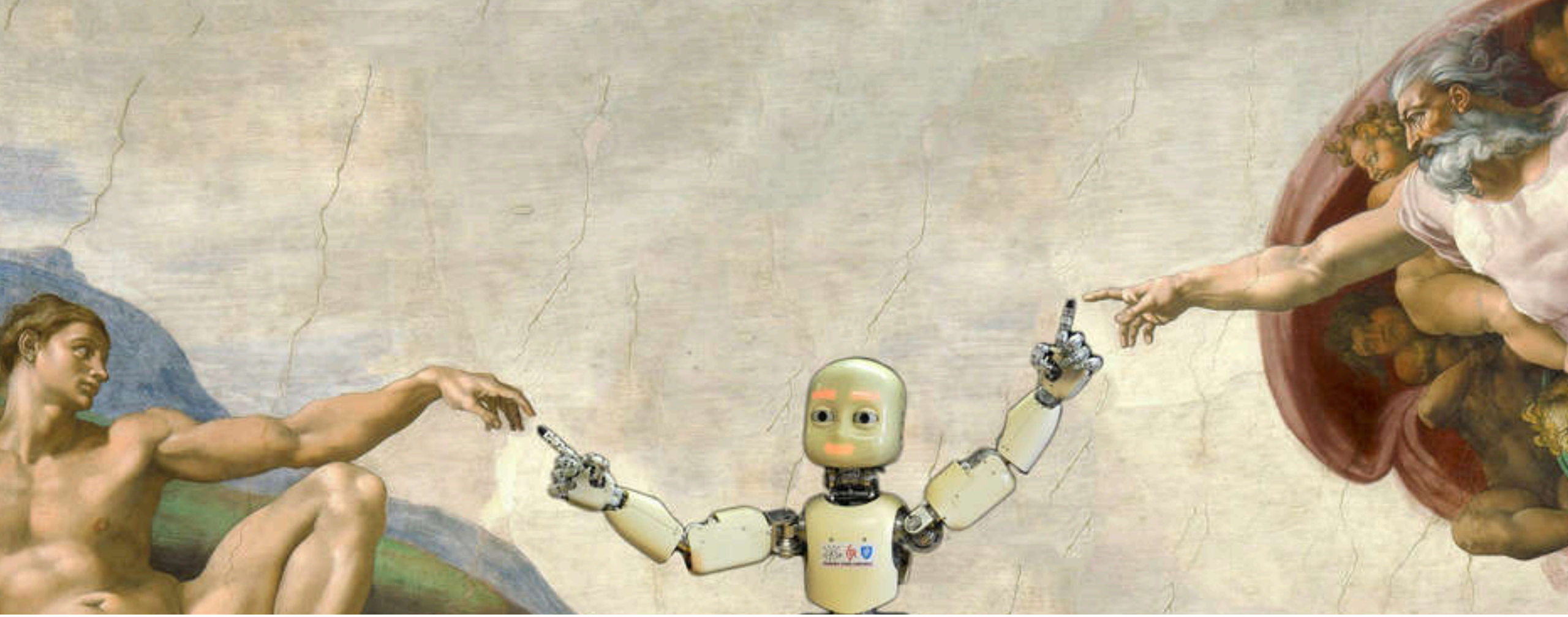
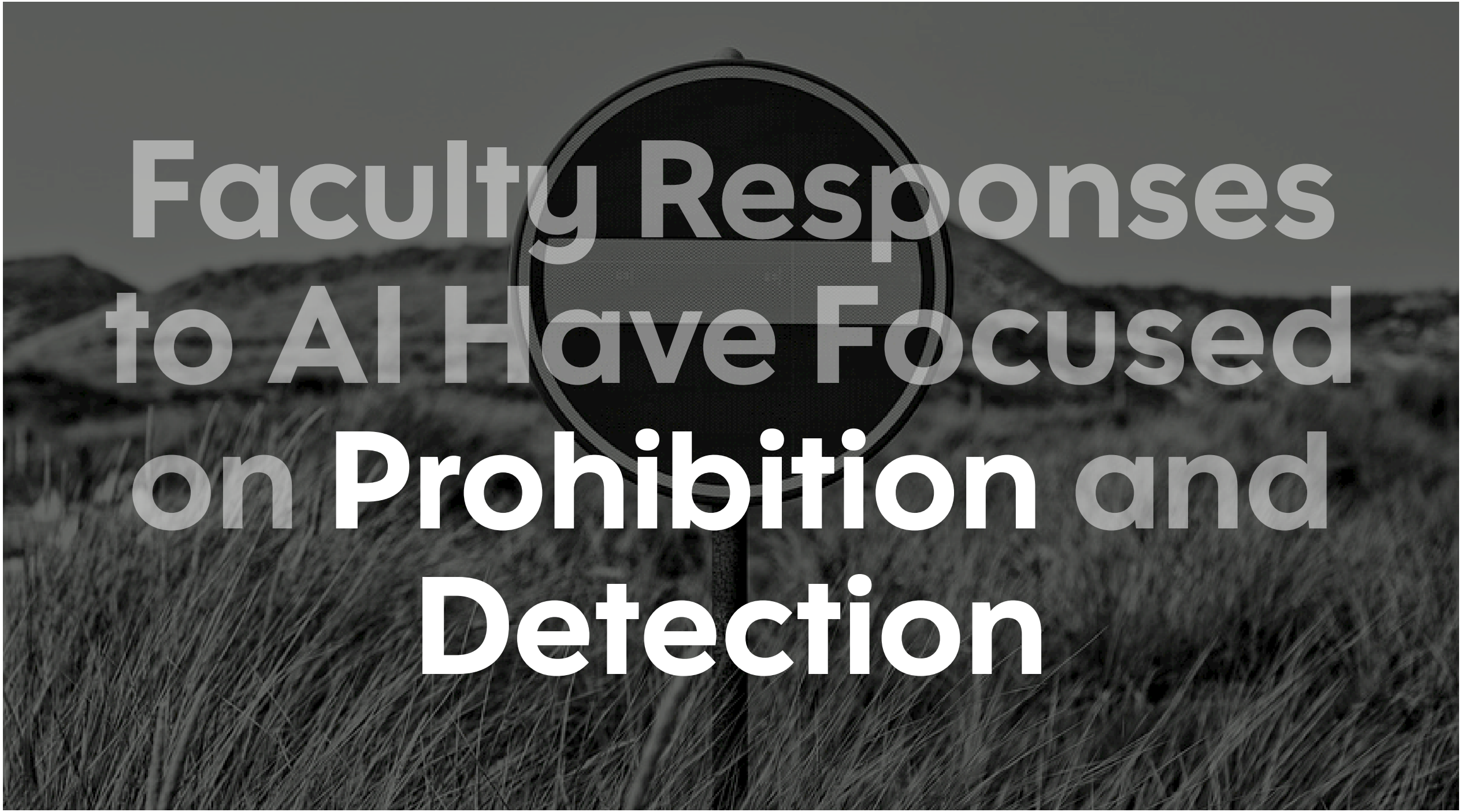


Towards an AI Ready Institution

We've been playing a losing game.




Faculty Responses
to AI Have Focused
on Prohibition and
Detection

Issues With Prohibitive Approach



Difficult to Enforce



Lack of Clarity



Missed Opportunity

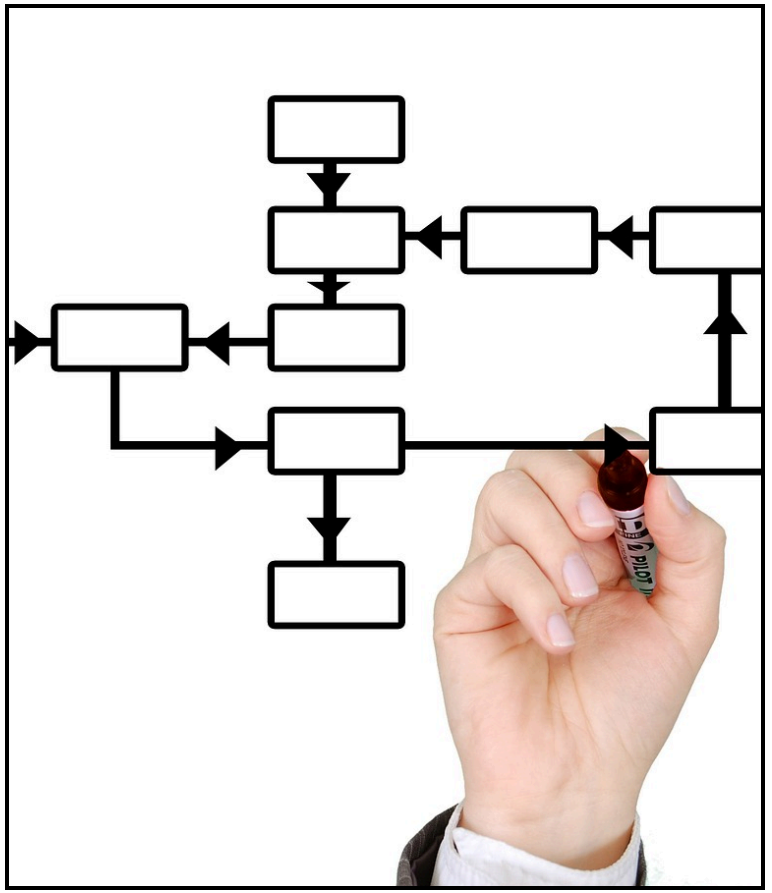
The Alternative?

The AI-Ready Process

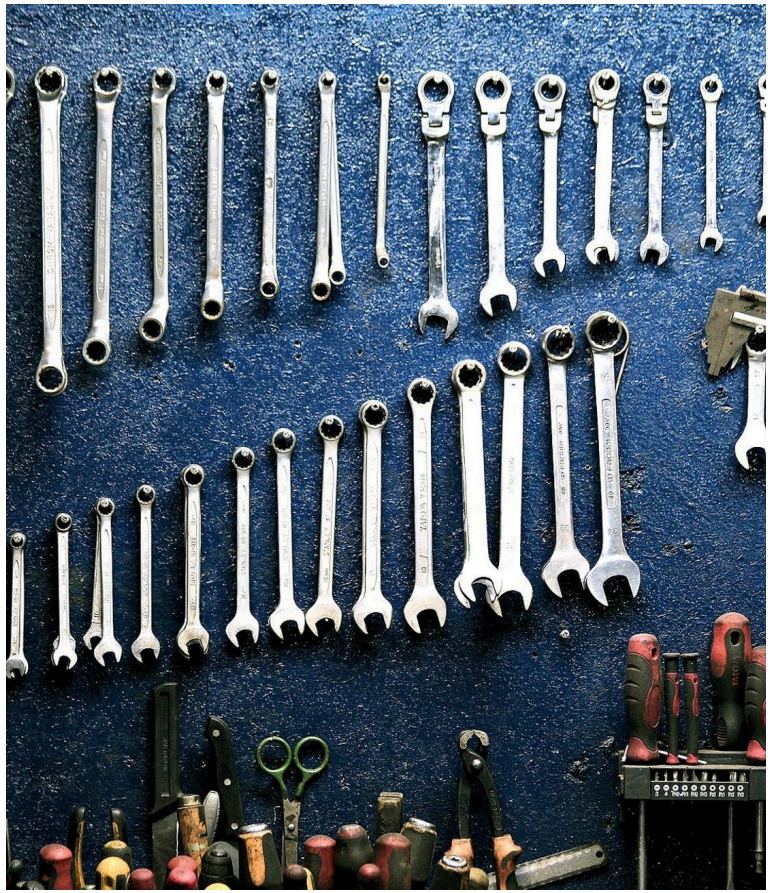
The AI Ready Process



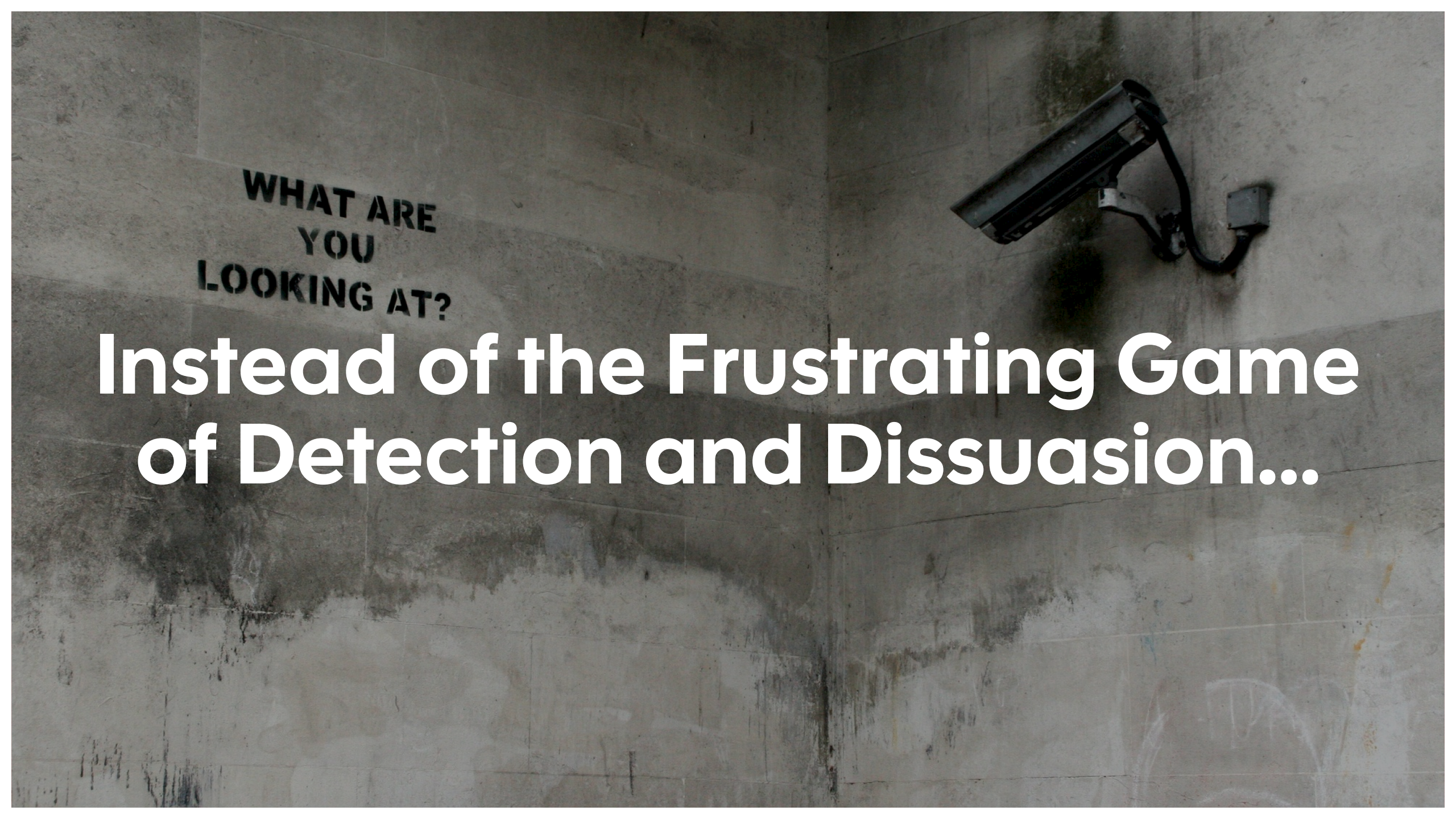
Tiered Categorization Scheme for Assignment AI-Integration



Revised Process for Developing Assignments



Comprehensive Suite of Compliance Strategies



Instead of the Frustrating Game of Detection and Dissuasion...

A More Nuanced Approach



AI-Prohibited

Use of AI tools is strictly forbidden. Students must complete assignment entirely on their own without any AI assistance. All content must be original and solely produced by the student.

AI Not Involved



AI-Restricted (Proofreading)

AI tools may be used for basic proofreading tasks such as correcting spelling, grammar, and punctuation errors. Content suggestions, stylistic changes, or any form of AI-generated content are not permitted.

AI as Proofreader



AI-Enhanced (Style & Clarity)

Students can use AI tools to improve the clarity, coherence, and style of their own writing. This includes AI suggestions for rephrasing sentences, enhancing vocabulary, and improving flow. However, AI should not generate new content; original work must be the student's own creation.

AI as Copy-editor



AI-Assisted (Content Development)

AI tools are allowed to assist in brainstorming and drafting portions of the assignment. Students must engage with AI-generated material, critically evaluating and modifying it to reflect their own understanding and insights. Significant personal contribution is required to ensure originality.

AI as Collaborator

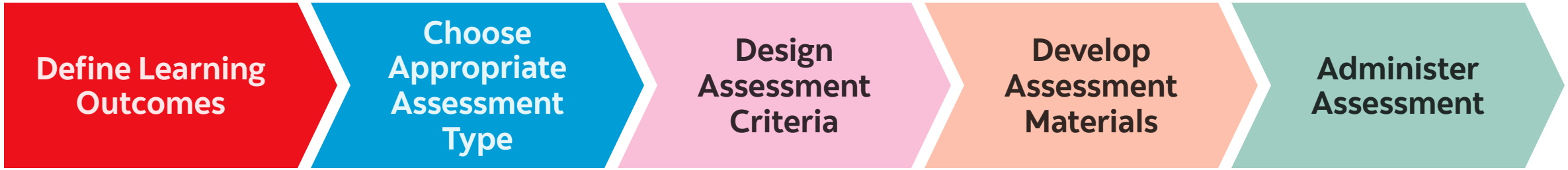


AI-Integrated (Content Generation)

AI tools may be used to generate substantial parts of the assignment. Students act as supervisors, guiding the AI in content creation and making necessary adjustments. They are responsible for verifying the accuracy, coherence, and integrity of the final submission, ensuring it meets all academic standards.

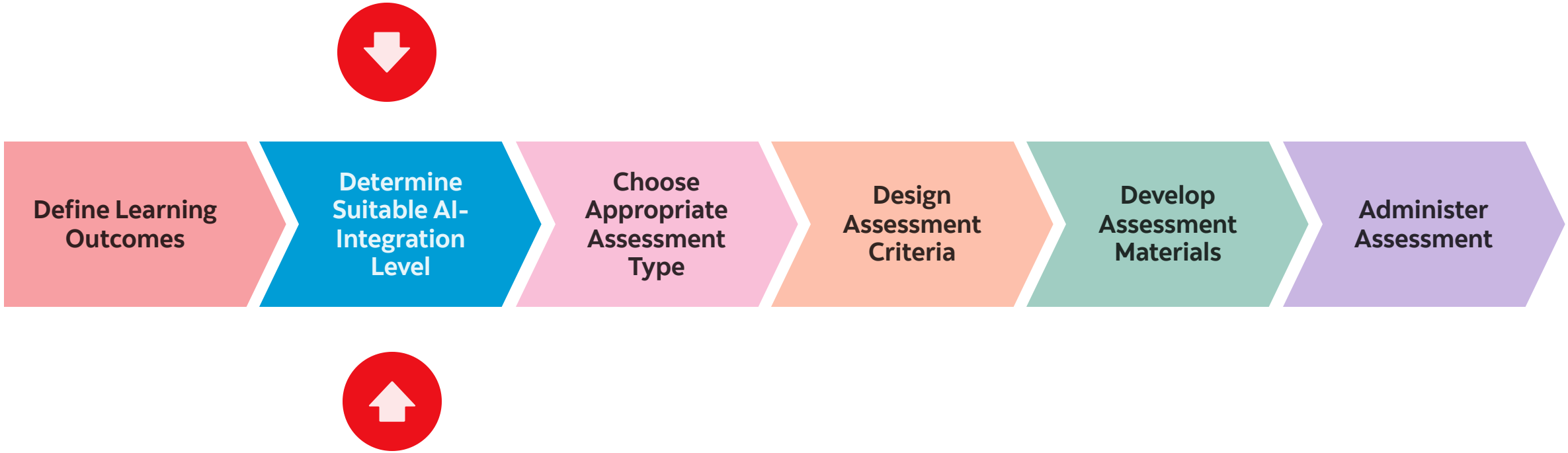
AI as Consultant

Instead of the Typical Process for Developing Assessments for which AI tools are an obstacle...



When do we start thinking about AI?

New AI Ready Process for Developing Assessments in which AI-integration is considered from the start.





Instead of wishing for a **single solution for enforcing compliance**.



Responding with an **adaptive, multifacted approach.**



The AI Ready Approach will allow us to:

- Respond in a nuanced way to Academic Integrity and Assessment Issues Caused by AI.
- Develop assessments that will help students to become Future-Ready.
- Preserve Faculty autonomy and empower them to treat AI as a tool, rather than a threat.