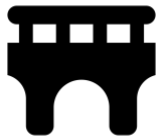


BOPPPS Elements of Lesson Design

BOPPPS is an acronym for six elements of a lesson originating as part of the Instructional Skills Workshop. These six elements are meant to be dynamic rather than prescriptive. The elements can be combined and used in any order.



Bridge: This first element of a lesson draws the attention of the learner to the lesson, giving them some idea what the lesson is about, and generates interest in the topic. Often called the "hook" or the "motivator," this element establishes the link between the objective of the lesson and its value to the learner.

Outcome: In educational terms, this element is a statement indicating what learners will be able to DO at the end of the lesson. Well defined outcomes guide both the instructor and the learner by precisely and concisely stating a) what the learner will have accomplished, b) under what conditions the learner will display achievement of the outcome, and c) the quality of performance considered acceptable.



Pre-Assessment: The pre-assessment determines what the learners already know. This formal or informal test of existing knowledge ensures that we start teaching at the right point in the subject material; that is, not above or below the current know-how of the learners.

Participatory Learning: The lesson itself should include the learner as an active participant in their own learning. The level of involvement is determined by the content, the pre-existing knowledge or skill of the learners, and the external conditions (space limitations, safety concerns, etc.).



Post-Assessment: This element shows the instructor and learner whether the learning outcome has been achieved and what the learners have learned. The type of post-assessment is determined by the performance criteria stated in the learning outcome. It can provide the pre-assessment for the next lesson.

Summary/Closure: The summary or closure should wrap up the lesson and allow the learners the opportunity to reflect on what they have learned. It will often connect the learning outcome to the outcome of the next lesson.



Day, R. W. C., Kerr, D. W., & Pattison, P. (2006). *Instructional Skills Workshop (ISW) Handbook for Participants*. Instructional Skills Workshop International Advisory Committee.

Icons by [Font Awesome](#), licensed by [CC BY 4.0 license](#)