

AI-Based Tools: Evaluation and Reflection Guide

Student Name: _____

Assignment: _____

Date: _____

When integrating any AI-generated output in your work, ensure that you fact-check and critically evaluate this information. Use this checklist to guide the evaluation process and to reflect on what you learned.

1. A) In the AI-generated output, did you encounter any instances of (Check all that apply):

incorrect or false information

outdated information

missing information

overly general information

false citations

missing citations

biases / stereotypes

other: _____

B) If you encountered any of above, how did you verify and/or evaluate the output? (Check all that apply):

reviewed the sources included in the output to verify whether they exist/are correct

re-prompted the AI tool to correct any errors I encountered, or to supply any missing information

cross-checked any AI-generated information that appeared to be incorrect, false, outdated or missing with other, more reputable sources

used fact-checking websites or tools

- assessed the output and used my own judgement to identify information that appeared to be unusual or biased
- disregarded any information that appeared to be unusual or biased
- crosschecked the information I identified as unusual or biased with reputable sources to verify this information.

2. How did you integrate any output the tool provided into your final, submitted assignment?

Reminder: please cite any output you integrate. (Check all that apply):

- used topic suggestions
- followed an outline
- incorporated research
- included summaries of readings/outside sources
- used an image or a video
- used it for feedback
- incorporated some/all of its feedback
- included edited sections that I originally wrote
- included sections that the tool created/wrote
- did not use any output
- other (specify): _____

3. What did you learn from interacting with this tool? (Choose all that apply)

- enhanced understanding of the topic of the assignment
- better understanding of course concepts
- gained new perspectives
- acquired strategies to better organize assignments
- strengthened vocabulary development, sentence structure and/or grammar
- improved writing skills
- practiced problem solving

improved critical evaluation skills

led to a better understanding of how these tools can be used in ways that are aligned with academic integrity

other (specify): _____