

Student Survey on AI Use in Courses

Section 1: Familiarity with AI

This section asks about your familiarity with and use of AI tools in your academic work.

1. How familiar are you with AI tools?

- Not at all familiar
- Slightly familiar
- Moderately familiar
- Very familiar
- Extremely familiar

2. Which AI tools have you used most often for your academic work? (Select all that apply)

General-purpose AI assistants:

- ChatGPT
- Gemini (Google)
- Claude (Anthropic)
- Microsoft Copilot
- Perplexity

Writing, editing, and paraphrasing tools:

- Grammarly
- QuillBot

Study and learning tools:

- Quizlet / Brainly
- NotebookLM (Google)

Creative and content generation tools:

- Image generation tools (e.g., DALL·E, Midjourney, Adobe Firefly)
- Video or audio generation tools (e.g., Synthesia, Runway, Suno)

Coding and technical tools:

- GitHub Copilot (coding assistant)
- Other coding assistants (please specify): _____

Other:

- Other AI tools (please specify): _____

3. For what purposes have you used AI tools in your academic work? (Select all that apply. You may use different tools for different purposes.)

- Brainstorm ideas or generate possible topics
- Develop an outline or organize my ideas
- Explain a concept or course material
- Summarize, organize, or synthesize readings, notes, or other course materials
- Study for a test or exam (e.g., create practice questions, flashcards, or study guides)
- Find, summarize, or understand information and sources on a topic
- Check whether information, claims, or citations are accurate
- Translate text or support language learning
- Edit or improve clarity, grammar, style, or structure in my writing
- Get feedback on a draft
- Generate text for an assignment, response, or discussion post
- Generate images, audio, video, slides, or other media
- Write, debug, or explain code
- Analyze or interpret data
- Ask follow-up questions or adjust requests to improve AI responses
- Other (please specify): _____

Section 2: Skills & Literacy

1. How often do you use AI tools for your academic work?

- Very frequently (e.g., most assignments or tasks)
- Often
- Sometimes
- Rarely
- Never

2. How confident are you in asking questions or giving instructions to AI tools to get useful responses?

- Not at all confident
- Slightly confident
- Moderately confident
- Very confident
- Extremely confident

3. Do you usually fact-check or verify AI-generated responses?

- Always
- Often
- Sometimes
- Rarely
- Never

4. How do you usually fact-check or verify AI-generated responses? (Select all that apply)

- Compare with assigned course readings
- Compare with lecture notes or course materials
- Search for sources (e.g., library databases, Google)
- Ask a professor or TA
- Ask a peer
- Use another AI tool to compare or cross-check responses
- I don't usually fact-check
- Other (please specify): _____

5. How reliable do you believe AI-generated responses are?

- Not at all reliable
- Slightly reliable
- Moderately reliable
- Very reliable
- Extremely reliable

6. What do you typically do if you find that AI-generated responses are inaccurate? (Select all that apply)

- Revise or correct the response myself
- Ask the AI to revise or correct the response
- Look for other sources to verify or replace the information
- Ask a professor or TA
- Ask a peer
- Ignore minor inaccuracies
- Stop using the AI tool
- Other (please specify): _____

Section 3: Acceptable Use & Academic Integrity (Open-Ended Questions)

1. In this course, in what situations do you think it would be acceptable to use AI tools?
2. In this course, in what situations do you think the use of AI tools would be considered academic misconduct?
3. Can you describe a situation where it might be unclear whether using AI tools is acceptable or not?
4. If you are unsure whether a particular use of AI tools is allowed in this course, how would you decide what to do?

Section 4: Guidance & Expectations (Open-Ended Questions)

1. What guidelines about using AI tools in this course would be most helpful to you?
2. What concerns do you have about using AI tools in this course (e.g., fairness, grading, bias, skill development)?
3. What would help you feel confident about when and how to use AI tools in this course?
4. Where do you usually look for guidance about using AI tools in a course (e.g., syllabus, assignment instructions, course site, announcements)?
5. Is there anything about AI use guidelines in courses that you tend to find unclear, confusing, or easy to overlook?

Section 5: Reflection & Future Perspectives (Open-Ended Questions)

1. What do you see as the benefits of using AI tools in your academic work?
2. What do you see as the risks or challenges of using AI tools in your academic work?
3. How has using AI tools changed how you complete your coursework (e.g., how you study, write, or prepare assignments)?
4. If you choose not to use AI tools, or use them only in limited ways, what are your reasons?