

# Program Learning Outcomes (PLOs) Checklist

Do you have a concise set of 8-12 PLOs?	
Are the PLOs <u>SMART</u> ?	
Do they meet the <u>DLEs</u> ?	
Have you <u>mapped</u> the PLOs to DLEs?	
Do your PLOs demonstrate <u>different levels of thinking</u> , from basic understanding to more complex application, synthesis, and creation?	
Do they reflect what students should <u>know, do, and value</u> in their program?	
Do they reflect <u>actionable</u> items? In other words, do they avoid the word "understand" to something more direct?	
Do your PLOs represent your <u>unique</u> program?	
Do they represent <u>York and York's values</u> ?	
Are they written in plain language to <u>communicate</u> to your students?	
Do all faculty members in the program understand them in relation to the <u>course they teach</u> ?	
Have you <u>mapped</u> courses and curriculum to the PLOs?	
Can you <u>assess</u> your PLOs?	
Do you have a plan for assessing them?	
Have you <u>mapped</u> their assessment?	