



Sessional Assistant Professor, Teaching Stream in Civil Engineering
Department of Civil Engineering, Lassonde School of Engineering

The Department of Civil Engineering in the Lassonde School of Engineering at York University invites highly qualified applicants for a Sessional Assistant Professor, Teaching Stream position in Civil Engineering. This is an open Contractually Limited Appointment (CLA) to the teaching stream for a three-year term to commence July 1, 2027.

The [Department of Civil Engineering](#) is designing and building the systems we rely on every day, from resilient infrastructure and transportation networks to clean water solutions and sustainable communities. Established in 2012, the [Lassonde School of Engineering](#), York University offers a broad range of undergraduate and graduate programs to educate multidisciplinary problem solvers, critical thinkers, and entrepreneurs who understand creativity, communications, social responsibility, and cultural diversity.

The successful candidate will primarily be responsible for teaching and program development, with particular emphasis on the development, enhancement, coordination and delivery of laboratory practicum components of undergraduate courses (and possibly graduate courses), student capstone projects, and common core engineering courses. The successful candidate will also contribute to supporting student learning through pedagogical innovation, competency-based assessment, interactions with industry, learning technologies, and collegial governance of the program. The successful candidate will contribute to the continued advancement of the Department's educational programs and may have opportunities for programmatic leadership.

Candidate Qualifications:

- **Degree:** PhD or PhD near completion in Civil Engineering by the appointment's start, with a substantial record of professional experience is required.
- **Teaching:**
 - Strong knowledge of core areas of Civil Engineering, including engineering mechanics, strength of materials, fluid mechanics, hydraulics, soil mechanics, foundations, water and wastewater treatment, and highway materials, as well as common core engineering subjects such as engineering ethics, creative problem solving and communication, engineering design, and project management. Experience teaching related areas, such as transportation planning and engineering, sustainable infrastructure, asset and project management, and/or advanced and emerging civil engineering technologies, will be considered an asset.
 - A record or evident demonstrated commitment to, or potential for, contributing to the development and enhancement of educational programs, including curriculum development, coordination, accreditation, and curriculum quality assurance processes will be considered an asset.
 - Experience with accreditation and curriculum quality assurance processes will be considered an asset.
 - A record or evident promise of making valuable contributions through administrative and committee service.

- A record or evident promise of excellence in teaching and dedication to students at the university level (e.g. teaching accomplishments, pedagogical innovations, student and peer evaluations, or other relevant evidence).
- A record or evident promise of ability or potential to develop and deliver courses with significant laboratory practicum components.
- Ability to teach in both in-person and blended/remote settings and across the fall, winter, and summer terms, as required.
- Strong commitment to innovative pedagogy, student success, and competency-based assessment.
- Capacity to bring both theoretical and practical perspectives to Civil Engineering teaching.
- **Additional:** Candidates must hold or be eligible to obtain a Professional Engineering (P.Eng.) license in Canada shortly after their appointment.

Hiring Policies:

- The anticipated starting salary for this position at the rank of Sessional Assistant Professor, Teaching Stream is in the range of \$125,000 to \$155,000 and will be commensurate with qualifications and experience. York University offers generous benefits and salary provisions.
- All York University positions are subject to budgetary approval.
- York is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, in its community. Details of the AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities and those who identify as 2SLGBTQ+, can be found [here](#) or by contacting Aqsa Ahmed, EDI Program Manager (aqsa517@yorku.ca).
- York welcomes and employs scholars from all over the world. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.
- York has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and expanding the accessibility of the workplace to persons with disabilities. Applicants who require accommodation are invited to contact Dr. Mojgan Jadidi, Chair, Department of Civil Engineering, civil.chair@lassonde.yorku.ca.
- The use of artificial intelligence will be used to screen, assess or select applicants. Applicants who require more information are invited to contact Dr. Mojgan Jadidi, Chair, Department of Civil Engineering, civil.chair@lassonde.yorku.ca.

Application Process:

- Due date for completed applications: **November 30, 2026.**
- Required materials: 1) current CV; 2) a cover letter; 3) a teaching dossier including a statement outlining teaching philosophy and contributions to teaching (and curriculum development, if applicable; Candidates selected for further consideration will be asked to provide names and contact details for three confirmed referees. Reference letters will only be requested from shortlisted candidates.
- Provide required information regarding your Canadian work status and optional self-identification for Affirmative Action purposes as part of the online application.
- Direct questions about the position to Dr. Mojgan Jadidi, Chair, Department of Civil Engineering at civil.chair@lassonde.yorku.ca.
- **Submit materials: online at <https://apply.interfolio.com/194686>**

Learn More About York:

- York University generates and shares knowledge through our research, teaching and engagement with communities around the world. The [2023-2028 Strategic Research Plan](#) showcases the depth, breadth and ambition of research at York.
- York's commitments to social justice are laid out in our [Decolonizing, Equity, Diversity and Inclusion Strategy](#), the [Framework & Action Plan on Black Inclusion](#) and the [Indigenous Framework for York University](#).
- Follow the activities and accomplishments of York's faculty, students and staff on [YFile](#).

First Nations peoples have lived on this part of Turtle Island for millennia, stewarding the land, the water and all that contributes to life in this region. Today, the culture and presence of First Nations, Inuit and Métis peoples enrich the lands and people of this territory. More than two centuries ago, the Mississauga people welcomed settlers to this territory, providing sustenance and engaging in trade and commerce. Today, York University campuses are located on the Toronto Purchase Treaty No. 13 lands and territory of the Mississaugas of the Credit First Nation and the lands of the Anishinabek of the Williams Treaties First Nations. Our campuses are also situated on the traditional territories of the Huron-Wendat and the Haudenosaunee. Treaty history is foundational, and it is our collective responsibility to honour the land, as we honour and respect those who have gone before us, those who are here and those who have yet to come. We are grateful for the opportunity to be learning, working and thriving on this land, and we commit to learn the truth and be active in the process of reconciliation.