



**Full Professor and Osler Chair in Business Law**  
**Osgoode Hall Law School, York University**

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Osgoode Hall Law School at York University invites highly qualified applicants for a Full Professor position for the Osler Chair in Business Law. The Chair is for a term of five years, with the possibility of renewal for an additional five-year period. The successful applicant is expected to have the necessary qualifications to be appointed as a professorial tenured professor. This is an open tenure-track appointment to the Professorial Stream to commence July 1, 2027.

The Osler Chair in Business Law is intended for an outstanding and established scholar. Fields of specialization for the Chair are corporate law, corporate governance, regulation of competition, securities regulation, business transactions, commercial law, banking law, and trade regulation. Preferred candidates for the Chair will be expected to provide leadership in teaching and research in the area of business law and be widely recognized in the business law field with a substantial record of original and significant published research.

The Chair is open to both internal York University and external candidates. External candidates must satisfy the requirements for a tenured appointment at Osgoode Hall Law School in addition to the requirements for appointment to the Chair. At the conclusion of the term of the Chair, where the Chairholder was an external candidate, they will continue to hold a full-time tenured appointment at Osgoode Hall Law School.

[Osgoode Hall Law School](#) is one of Canada's most distinguished and recognized legal institutions. For more than a century, we have been preparing law students and future professionals. Osgoode's motto, Through Law to Justice, reflects our commitment to legal education and research in service of the legal profession, Canada, and the wider world.

Osgoode is currently finalizing an inclusive, consultative, and coordinated planning process for its 2026-2030 Strategic Plan. The plan is organized around three primary areas of focus:

1. **Teaching & Learning:** Championing a full spectrum of inspiring, relevant, and demanding legal education, from JD to graduate to life-long professional development.
2. **Research & Knowledge:** Producing, mobilizing, and recognizing rigorous, original, and consequential legal scholarship that advances knowledge, policy development, innovation, and impact.
3. **Osgoode's People and Place in the World:** Making a difference by connecting learning, research, and professional development with Osgoode's local and global partners and communities.

Osgoode is committed to academic excellence, truth and reconciliation, equity and diversity, inclusion, and well-being across the full spectrum of its work. These commitments inform our teaching, research, community engagement, and the support we provide to students, faculty, and staff.

### Candidate Qualifications:

- **Degree:** All candidates must hold a JD degree and a graduate degree in law or equivalent credentials. PhD or PhD near completion by the appointment's start in law or a related field is strongly preferred.
- **Scholarship:**
  - A coherent and well-articulated program of research, writing and knowledge dissemination.
  - A record of generating innovative, substantive, rigorous, and as appropriate, externally funded research and/or writing.
  - A record of making influential contributions and demonstrating excellence of a recognized international calibre in the field (e.g. clear research plan; a record of high-quality publications (or forthcoming publications), including with significant journals in the field; presentations at major conferences; awards and achievements; and strong recommendations from referees of high standing).
- **Teaching:**
  - A record of excellence in teaching and dedication to students (e.g. a teaching dossier; teaching accomplishments and pedagogical innovations, including in high priority areas such as experiential education and technology-enhanced learning; teaching evaluations; and strong letters of reference).
  - Suitability for prompt appointment to the Faculty of Graduate Studies, given that the position will involve graduate teaching and supervision.

### Hiring Policies:

- Salary will be commensurate with qualifications and experience. York University offers generous benefits and salary provisions.
- All York University positions are subject to budgetary approval.
- Osgoode Hall Law School is **committed** to the principles of equality and diversity, and inclusion, broadly understood. We are particularly interested in candidates with diverse backgrounds and especially encourage candidates in equity, diversity and inclusion categories. As a part of this commitment, the Law School's Employment Equity Plan aims to increase the representation on faculty of members from five groups: women, racialized persons, Indigenous persons, persons with disabilities, and LGBTQ2+ persons. Persons identifying as members of these equity-seeking groups are particularly encouraged to apply.
- York welcomes and employs scholars from all over the world. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. York has a policy on **Accommodation in Employment for Persons with Disabilities** and is committed to working towards a barrier-free workplace and expanding the accessibility of the workplace to persons with disabilities. Applicants who require accommodation are invited to contact Adam Parachin, Chair of the Faculty Recruitment Committee, [facultyrecruitment@osgoode.yorku.ca](mailto:facultyrecruitment@osgoode.yorku.ca).

### Application Process:

- Due date for completed applications: **November 7, 2026**
- Required materials: 1) a completed **Application Form**; 2) current CV; 3) cover letter; 4) copies of law and graduate transcripts; 5) a detailed research plan; 6) a teaching dossier (see details below); 7) copies of three academic articles or book chapters authored by the applicant (where

published materials are not available, one or more dissertation/thesis chapter(s) may be submitted in lieu); 7) contact information for three referees. Reference letters will only be requested from shortlisted candidates directly to Osgoode. All applications will be kept confidential to the Osgoode Faculty Recruitment Committee and faculty colleagues who provide reviews of files.

- The teaching dossier should be no more than 15-20 pages and should include teaching evaluations, a statement of teaching philosophy, an account of teaching experiences and related responsibilities (list of courses taught/course outlines, examples of print and digital teaching materials and how they are used), a summary of commitment to professional development (participation in teaching workshops; supervision of masters and doctoral students; mentoring new faculty), and other evidence of teaching effectiveness (student letters of support; teaching awards).
- Provide required information regarding your Canadian work status and optional self-identification for Affirmative Action purposes at this link: [YUWorkAA](#).
- A process for verifying Indigenous belonging may be applied to candidates who identify as Indigenous.
- Direct questions about the position process or applications to Adam Parachin, Chair of the Faculty Recruitment Committee, at [facultyrecruitment@osgoode.yorku.ca](mailto:facultyrecruitment@osgoode.yorku.ca).
- **Submit materials to email: [facultyrecruitment@osgoode.yorku.ca](mailto:facultyrecruitment@osgoode.yorku.ca), as a single PDF.**

#### **Learn More About York and Osgoode:**

- York University generates and shares knowledge through our research, teaching and engagement with communities around the world. The [2023-2028 Strategic Research Plan](#) showcases the depth, breadth and ambition of research at York.
- York's commitments to social justice are laid out in our [Decolonizing, Equity, Diversity and Inclusion Strategy](#), the [Framework & Action Plan on Black Inclusion](#) and the [Indigenous Framework for York University](#).
- Follow the activities and accomplishments of York's faculty, students and staff on [YFile](#).

First Nations peoples have lived on this part of Turtle Island for millennia, stewarding the land, the water and all that contributes to life in this region. Today, the culture and presence of First Nations, Inuit and Métis peoples enrich the lands and people of this territory. More than two centuries ago, the Mississauga people welcomed settlers to this territory, providing sustenance and engaging in trade and commerce. Today, York University campuses are located on the Toronto Purchase Treaty No. 13 lands and territory of the Mississaugas of the Credit First Nation and the lands of the Anishinabek of the Williams Treaties First Nations. Our campuses are also situated on the traditional territories of the Huron-Wendat and the Haudenosaunee. Treaty history is foundational, and it is our collective responsibility to honour the land, as we honour and respect those who have gone before us, those who are here and those who have yet to come. We are grateful for the opportunity to be learning, working and thriving on this land, and we commit to learn the truth and be active in the process of reconciliation.