Assistant Professor in Fine Arts Education in the Elementary Panel
Faculty of Education

The Faculty of Education at York University invites highly qualified applicants for Assistant Professor position in Fine Arts Education in the Elementary Panel. This is an open tenure-track appointment to the Professorial Stream to commence July 1, 2027.

The Faculty of Education is one of the leading faculties of education in Canada with a particular focus on research with social impact. We are an engaged and deliberately diverse community of faculty, educators, staff, and students committed to academic and research excellence, democratic practices and the promotion of decolonizing, equitable, and inclusive education.

We look forward to welcoming a new colleague who can complement our faculty strengths and exemplifies leadership in interdisciplinary and innovative approaches to Art Education. The successful candidate will contribute to research and teaching in Art Education, with expertise in visual arts or music education and a strong focus on the educational experiences of children. We are interested in candidates whose scholarship advances our understanding of teaching, learning, creativity, and curriculum in elementary school settings. Applicants should have a strong commitment to diversity, equity, inclusion, decolonization, anti-racism, and socio-ecological justice in their research, teaching, and professional practice.

We welcome applications from scholars whose research engages with visual arts or music education, particularly in relation to curriculum creation, pedagogical innovation, and children's encounters with artistic and creative practices. Areas of interest may include, but are not limited to, aesthetics, arts-based research, research-creation, studio pedagogies in the early years, and new media and digital cultures.

We are especially interested in candidates whose work moves beyond viewing artistic practices merely as media for children's expression and instead approaches them as languages, ways of knowing, and modes of engaging with the world. We value scholarship that explores how artistic and musical practices support inquiry and ethical engagement with educational, social, cultural, and ecological issues.

The successful candidate will provide leadership in teacher education the Bachelor of Education Program, particularly in preparing future educators to work with children through the arts and integrating curriculum. They will also contribute broadly to the Graduate Program and its courses on visual and artistic research through research, supervision and curriculum development.

Candidate Qualifications:

- **Degree:** PhD or PhD near completion by the appointment's start in Education, the Arts, or a closely related field, with demonstrated expertise in Arts Education, is required.
- **Scholarship:**
  - A coherent and well-articulated program of research and research creation and specialization grounded in elementary education or artistic practices with children.

- A record or evident promise of generating innovative, substantive, rigorous, and as appropriate, externally funded research and/or research creation.
- A record or evident promise of making influential contributions and demonstrating excellence in the field (e.g. publications in journals, and/or other scholarly productions; presentations at major conferences; exhibitions; awards and other achievements commensurate with career stage).

- **Teaching:**
  - A record or evident promise of excellence in teaching and dedication to students (e.g., teaching accomplishments, pedagogical innovations, student and peer evaluations).
  - A record or evident promise for excellence in teaching undergraduate and graduate courses in the Arts, providing supervision and mentorship and engaging in pedagogical innovations, including new and creative learning modalities.
  - Suitability for prompt appointment to the Faculty of Graduate Studies, given that the position will involve graduate teaching and supervision.
- **Additional:** Hold Ontario College of Teachers certification or equivalent.

Hiring Policies:

- The anticipated starting salary for this position at the rank of Assistant Professor is in the range of $145,000 to $175,000 and will be commensurate with qualifications and experience. York University offers generous benefits and salary provisions.
- All York University positions are subject to budgetary approval.
- York is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, in its community. Details of the AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities and those who identify as 2SLGBTQ+, can be found here or by contacting Aqsa Ahmed, EDI Program Manager (aqsa517@yorku.ca).
- York welcomes and employs scholars from all over the world. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.
- York has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and expanding the accessibility of the workplace to persons with disabilities. Applicants who require accommodation are invited to contact Chair of the Search Committee at facultyrecruitment@edu.yorku.ca.

Application Process:

- Due date for completed applications: **December 7, 2026.**
- Required materials: 1) current CV; 2) cover letter; 3) statement of research outlining your scholarly and research accomplishments, including publications (and forthcoming publications) and other scholarly works, awards and scholarly recognition, plans for future research/projects and their alignment with the job description and faculty objectives; 4) a statement of teaching; 5) up to three representative manuscripts (published or in progress); 6) the names and contact information of three referees who can comment on research record, ability, and promise. Reference letters will only be requested from shortlisted candidates.
- Provide required information regarding your Canadian work status and optional self-identification for Affirmative Action purposes at this link: YUWorkAA.
- Direct questions about the position to the Chair of the Search Committee at facultyrecruitment@edu.yorku.ca.

- **Submit materials: facultyrecruitment@edu.yorku.ca,, as a single PDF file, containing all materials.**

Learn More About York:

- York University generates and shares knowledge through our research, teaching and engagement with communities around the world. The 2023-2028 Strategic Research Plan showcases the depth, breadth and ambition of research at York.
- York's commitments to social justice are laid out in our Decolonizing, Equity, Diversity and Inclusion Strategy, the Framework & Action Plan on Black Inclusion and the Indigenous Framework for York University.
- Follow the activities and accomplishments of York's faculty, students and staff on YFile.

First Nations peoples have lived on this part of Turtle Island for millennia, stewarding the land, the water and all that contributes to life in this region. Today, the culture and presence of First Nations, Inuit and Métis peoples enrich the lands and people of this territory. More than two centuries ago, the Mississauga people welcomed settlers to this territory, providing sustenance and engaging in trade and commerce. Today, York University campuses are located on the Toronto Purchase Treaty No. 13 lands and territory of the Mississaugas of the Credit First Nation and the lands of the Anishinabek of the Williams Treaties First Nations. Our campuses are also situated on the traditional territories of the Huron-Wendat and the Haudenosaunee. Treaty history is foundational, and it is our collective responsibility to honour the land, as we honour and respect those who have gone before us, those who are here and those who have yet to come. We are grateful for the opportunity to be learning, working and thriving on this land, and we commit to learn the truth and be active in the process of reconciliation.