Assistant Professor, Teaching Stream in Primary-Junior Education
Faculty of Education

The Faculty of Education at York University invites highly qualified applicants for an Assistant Professor, Teaching Stream position in Primary-Junior Education. This is an open teaching-centred, tenure-track appointment to commence July 1, 2027.

The Faculty of Education is one of the leading faculties of education in Canada with a particular focus on research with social impact. We are an engaged and deliberately diverse community of faculty, educators, staff, and students committed to academic and research excellence, democratic practices and the promotion of decolonizing, equitable, and inclusive education.

We are seeking a scholar who complements our strengths, imagines and reconceptualizes new pedagogical possibilities in primary/junior education with a focus on the promotion of social and ecological justice, inclusion, equity and decolonization. We encourage applications from qualified candidates from a wide diversity of backgrounds that integrate new knowledges and diverse methodological approaches in the field. We welcome candidates who bring scholarly and pedagogical orientations that recognize children as capable, diverse, co-creators of meaning and of learning and educational experiences. The successful candidate will engage with critical and sociocultural approaches to primary/junior education that work to challenge and push the boundaries of conventional disciplinary frameworks. We are committed to supporting transformative practices and approaches that respond to the pressing needs within our educational system and beyond.

We look forward to welcoming a new colleague to join us in critically examining and boldly reimagining educational leadership, learning and pedagogy. The successful candidate will be expected to teach undergraduate/graduate courses and to provide creative leadership in curricular and pedagogical innovation in the classroom and at the program level, particularly given the program's transition to three-term model.

The successful applicant will join the faculty members primarily based at York's new Markham Campus. York University's Markham Campus offers state-of-the-art facilities to provide innovative job-ready academic programming and research focusing on core themes of technology and entrepreneurship as applied in different contexts, disciplines and professional fields. Building on York University's academic presence in the City of Markham, the new campus will help fulfil future labour market and civic leadership needs by providing transferable 21st century skills that are at the core of future economic competitiveness and community development in Markham, York Region and across Ontario. Collaboration with York University's existing research strengths in the core areas of the new campus and dynamic engagement with the area's businesses, industries, and communities will create an innovative, cross-disciplinary, and social justice-oriented research culture for solving complex problems that transcend traditional disciplines.

Candidate Qualifications:

- PhD or PhD near completion by the appointment's start in Education is required.

- Strong commitment to critical approaches to pedagogy and a diverse and vibrant image of the child.
- The capacity to reconceptualize theory and practice and to have a creative orientation to primary-junior education teaching, learning and program design, and evidence of good judgment and a reflective approach to innovation in teaching. Experience with curriculum development and universal design approaches to teaching and assessment is preferred.
- A record or evident promise of excellence in teaching at the university level (e.g., teaching accomplishments, pedagogical innovations, student and/or peer evaluations).
- A record or evident promise of making valuable contributions through administrative and committee service.
- Expertise in K-12 education and/or teacher education is required.
- Expertise in Primary-Junior education with schedule D specialist qualifications in a Primary-Junior area is required. Schedule D: Three-session Additional Qualifications.
- A strong commitment to and evidence of commitment to the social justice goals of the Faculty, evident in all activities above.
- Hold Ontario College of Teachers certification with Primary-Junior Education qualifications.
- Suitability for prompt appointment to the Faculty of Graduate Studies, given that the position will involve graduate teaching and supervision.

Hiring Policies:

- The anticipated starting salary for this position at the rank of Assistant Professor, Teaching Stream is in the range of $142,000 to $172,000 and will be commensurate with qualifications and experience. York University offers generous benefits and salary provisions.
- All York University positions are subject to budgetary approval.
- York is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, in its community. Details of the AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities and those who identify as 2SLGBTQ+, can be found here or by contacting Aqsa Ahmed, EDI Program Manager (aqsa517@yorku.ca).
- York welcomes and employs scholars from all over the world. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.
- York has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and expanding the accessibility of the workplace to persons with disabilities. Applicants who require accommodation are invited to contact the Chair of the Search Committee at facultyrecruitment@edu.yorku.ca.

Application Process:

- Due date for completed applications: **December 7, 2026.**
- Required materials: 1) current CV; 2) cover letter; 3) a teaching dossier that contains evidence of excellence or promise of excellence in teaching (including sample course outlines, student ratings, teaching reviews, workshop programs, conference papers, and publications); 4) the names and contact information of three referees. Reference letters will only be requested from shortlisted candidates.
- Provide required information regarding your Canadian work status and optional self-identification for Affirmative Action purposes at this link: YUWorkAA.

- Direct questions about the position to the Chair of the Search Committee at facultyrecruitment@edu.yorku.ca.
- **Submit materials: facultyrecruitment@edu.yorku.ca, as a single PDF file, containing all materials.**

Learn More About York:

- York University generates and shares knowledge through our research, teaching and engagement with communities around the world. The 2023-2028 Strategic Research Plan showcases the depth, breadth and ambition of research at York.
- York's commitments to social justice are laid out in our Decolonizing, Equity, Diversity and Inclusion Strategy, the Framework & Action Plan on Black Inclusion and the Indigenous Framework for York University.
- Follow the activities and accomplishments of York's faculty, students and staff on YFile.

First Nations peoples have lived on this part of Turtle Island for millennia, stewarding the land, the water and all that contributes to life in this region. Today, the culture and presence of First Nations, Inuit and Métis peoples enrich the lands and people of this territory. More than two centuries ago, the Mississauga people welcomed settlers to this territory, providing sustenance and engaging in trade and commerce. Today, York University campuses are located on the Toronto Purchase Treaty No. 13 lands and territory of the Mississaugas of the Credit First Nation and the lands of the Anishinabek of the Williams Treaties First Nations. Our campuses are also situated on the traditional territories of the Huron-Wendat and the Haudenosaunee. Treaty history is foundational, and it is our collective responsibility to honour the land, as we honour and respect those who have gone before us, those who are here and those who have yet to come. We are grateful for the opportunity to be learning, working and thriving on this land, and we commit to learn the truth and be active in the process of reconciliation.