Assistant Professor, Teaching Stream in Managerial Accounting
School of Administrative Studies, Faculty of Liberal Arts & Professional Studies

The School of Administrative Studies in the Faculty of Liberal Arts & Professional Studies at York University invites highly qualified applicants for an Assistant Professor, Teaching Stream position in Managerial Accounting. This is an open teaching-centred, tenure-track appointment to commence July 1, 2027.

The School of Administrative Studies is one of Canada's largest interdisciplinary management schools and teaches York University's Bachelor of Commerce program through offerings in accounting, finance, marketing, business technology management, management, and related fields. The Accounting area is one of the School of Administrative Studies' largest and most dynamic academic areas, serving a diverse student population through innovative undergraduate and graduate programming. The area is committed to excellence in accounting education, professional engagement, and student success, and plays a key role in supporting pathways toward CPA designation through the Graduate Diploma in Professional Accounting.

The successful candidate will be expected to teach and contribute to the development of integrated capstone courses at both the undergraduate and graduate levels, with a particular focus on management accounting, performance management, financial reporting, and non-financial reporting. Responsibilities will also include teaching graduate-level courses in these areas and supporting the administration of the Graduate Diploma in Professional Accounting (GDPA), a CPA Ontario-accredited program. The successful candidate will be expected to teach at both Keele and Markham campuses.

Candidate Qualifications:

- PhD in Accounting or a closely related discipline, with a Canadian CPA designation in good standing; or a master's degree in Accounting or a closely related discipline, with a Canadian CPA designation in good standing.
- A record or evident promise of professional and/or practical industry experience and expertise in management decision-making, performance management, financial reporting, non-financial reporting or related professional accounting disciplines is required.
- Strong commitment to pedagogy and student success, demonstrated by the ability to connect theory with current professional accounting practice in teaching, learning and program design, and evidence of a reflective approach to innovation in teaching. Including evidence of pedagogical innovation through the development of integrative professional accounting cases.
- Experience with curriculum development and universal design approaches to teaching and assessment in a professional accounting context is preferred.
- Demonstrate current knowledge of CPA Canada educational requirements and the CPA Competency Map.
- A record or evident promise of excellence in both undergraduate and graduate-level teaching within accredited accounting programs (e.g., teaching accomplishments and student or peer evaluations).
- Evidence of academic service and administrative contributions, or strong potential in these areas, including suitability for prompt appointment to the Faculty of Graduate Studies, given that the position will involve graduate teaching and supervision.
- A record or evident promise of experience applying data analytics and artificial intelligence tools in professional accounting practice and in case-based teaching and learning, will be considered an asset.

Hiring Policies:

- The anticipated starting salary for this position at the rank of Assistant Professor, Teaching Stream is in the range of $142,000 to $172,000, and will be commensurate with qualifications and experience. York University offers generous benefits and salary provisions.

- All York University positions are subject to budgetary approval.
- York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities and those who self-identify as 2SLGBTQ+, can be found here or by contacting Aqsa Ahmed, EDI Program Manager (aqsa517@yorku.ca).
- York welcomes and employs scholars from all over the world. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.
- York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact the Chair of the Hiring Committee, Dr. Gajindra Maharaj, gajindra@yorku.ca.

Application Components:

- Due date for completed applications: **January 13, 2027.**
- Required components: 1) current CV (maximum 2,000 words); 2) cover letter (maximum 500 words); 3) teaching dossier (maximum 2000 words) with evidence of excellence and innovation in teaching; 4) sample course outlines (maximum 3); 5) teaching evaluations (past 5 years); 6) conference papers and publications relating to pedagogy or an integrative case writing sample; 7) names and contact information for three referees willing to provide a confidential letter of reference.
- Provide required information regarding your Canadian work status and optional self-identification for Affirmative Action purposes as part of the online application.
- Direct questions about the position to the Chair of the Hiring Committee, Dr. Gajindra Maharaj, gajindra@yorku.ca
- **Submit materials: at https://apply.laps.yorku.ca**

University Context:

- York University generates and shares knowledge through our research, teaching and engagement with communities around the world. The 2023-2028 Strategic Research Plan showcases the depth, breadth and ambition of research at York.
- York's commitments to social justice are laid out in our Decolonizing, Equity, Diversity and Inclusion Strategy, the Framework & Action Plan on Black Inclusion and the Indigenous Framework for York University.
- Follow the activities and accomplishments of York's faculty, students and staff on YFile.

First Nations peoples have lived on this part of Turtle Island for millennia, stewarding the land, the water and all that contributes to life in this region. Today, the culture and presence of First Nations, Inuit and Métis peoples enrich the lands and people of this territory. More than two centuries ago, the Mississauga people welcomed settlers to this territory, providing sustenance and engaging in trade and commerce. Today, York University campuses are located on the Toronto Purchase Treaty No. 13 lands and territory of the Mississaugas of the Credit First Nation and the lands of the Anishinabek of the Williams Treaties First Nations. Our campuses are also situated on the traditional territories of the Huron-Wendat and the Haudenosaunee. Treaty history is foundational, and it is our collective responsibility to honour the land, as we honour and respect those who have gone before us, those who are here and those who have yet to come. We are grateful for the opportunity to be learning, working and thriving on this land, and we commit to learn the truth and be active in the process of reconciliation.