



**Dean's/Principal's Follow-Up Report for Cyclical Program Review**  
**For submission to the Joint Sub Committee on Quality Assurance**

**Submit report to [yugap@yorku.ca](mailto:yugap@yorku.ca) by: September 30, 2020**

Program	Canadian Studies
Program options (example, BA, MA, PhD)	BA, iBA
Faculty and Home Academic Unit	Glendon Campus
Year of Previous Cyclical Review and Date of Final Assessment Report (FAR)	Site Visit: November 14, 2017 FAR Date: March 2019 Follow-up Report Due Date: September 2020
Launch of next Cyclical Program Review	Fall Launch 2024 Site Visit: Fall 2025 or Winter 2026

This Follow-Up Report is the culminating step in the Cyclical Program Review process and is to be completed by the Dean/Principal. The Follow-up Report is reviewed by the Joint Subcommittee on Quality Assurance before being transmitted to the parent committees, ASCP and APPRC, as well as the relevant Faculty Councils.

- 1. Please provide an update in the chart below on the recommendations in the Implementation Plan outlined in the Final Assessment Report. Comments should be a brief summary of the progress made or challenges encountered.**

#### **IMPLEMENTATION PLAN**

The chart below lays out the implementation plan approved by the Joint Subcommittee at its meeting in March 2019.

Recommendation	Action	Responsible for Follow-up	Timeline	Outcomes and Observations (comment on challenges or success)
1 That more clarity could be provided regarding the program's goals and objectives.	The program will develop a new statement that will be used to update the program's website, in alignment with the Principal's initiative to establish a graduate attributes framework for Glendon.	Program in consultation from the Vice-Provost's Office and the Principal's Office at Glendon	Follow-up Report due September 2020.	The new website states clearly what are the objectives of the program, the anticipated learning and career outcomes.
2a That the program be promoted at Fall campus day with information about the program that is helpful to potential students.	Brochure has been created. See also action 1 re: graduate attributes at Glendon.	Recruitment Team at Keele and Glendon	Completed.	The new brochure presents areas of specialization, and a new video explains the distinctive features of this program.
2b That the Program website be improved.	Program assistant to receive appropriate training from Glendon technology services.	Program; Communications at Glendon	Completed.	The program website has been completely overhauled, and additional features are currently being added, in order to meet the needs or new potential students.
2c That the program be relocated to a cognate discipline.	Program and Principal agree this will not be implemented. No further action.	n/a	n/a	The question, which seemed to be closed a little while ago, is being revisited. Glendon is undergoing a significant review and repositioning exercise, and although a systematic review of the academic governance

				structure is not contemplated at this point, in light of a new value proposition, some units might find it advantageous to relocate within a new larger structure in order to maximize interdisciplinarity.
3a That the course descriptions for first and fourth-year courses be rewritten to better convey content.	Recommendation has been acted on. No further action required.	Program	Completed	With the upcoming implementation of the Quali curriculum management system at York, it is anticipated that all courses will need to state more clearly where their courses fit within a curriculum map, and which learning objectives are being introduced, reinforced and where proficiency is expected. This goes beyond the recommendation of the reviewers, though.
3b That scheduling conflicts across Canadian Studies courses be avoided.	The Program will review scheduling for conflict on a yearly basis.	Program	Ongoing	The problem is not exclusive to Canadian Studies. At Glendon, due to the small number of teaching faculty and the relatively large number of programs, a very large

				number of courses are cross-listed across several programs, something that is even more marked in interdisciplinary programs such as Canadian Studies.
3c That efforts be made to reach out to students in Canadian Studies courses about the option to major.	The Program will reach out to outstanding students in first and second year about the option to major or minor.	Program	Ongoing	Given the restrictive structure of the Glendon curriculum in general, encouraging 2 <sup>nd</sup> year students to do a minor may be too late. However, with the anticipated move to a core curriculum at Glendon, with a structure that will enable students to start working on their minor in the first year, this difficulty might very well be lifted soon.
4 That first- and fourth-year six-credit courses (full-year) be reviewed for impact on students.	The Program will explore options and outcome will be reported in the Fall 2020 Follow-up Report.	Program	Follow-up Report due September 2020.	CDNS1920 will become a 3-credit course at the 2000 level, but will still be required to provide a strong foundation for Upper Level courses.
5 That more resources be made available for Second Language Learners, for example, a French	Establish a French as a Second Language Tutorial for the introductory course.	Program	Follow-up Report due September 2020.	This approach to discipline-based second language courses is under review.

Second Language tutorial in the first-year course.				
7 That the development of student exchanges be explored.	The program will ensure that students are well-informed about summer programs and exchanges.	Program	Follow-up Report due September 2020.	Canadian Studies students are encouraged to participate in mobility programs, including the Explore program, a French-immersion program that runs during the summer months, with funding from the Government of Canada.
8 That Canadian Studies incorporate more kinds of experiential learning and/or internships and/or service-learning.	Since the creation of the Experiential Education position at Glendon many opportunities have been created.	n/a	n/a	With the adoption of courses related to the G21 experiential education program, the program will encourage students to embark on these opportunities.
9 That the Program considers ways to build student community through annual projects or events, etc.	The program, in consultation with the Principal's Office, will explore the possibility of establishing a Glendon "Canadian Club."	Program and Principal's Office	Follow-up Report due September 2020.	CDNS supports extra-curricular activities run by the Robarts Centre.
10 That the relationship with the Robarts Centre for Canadian Studies on the Keele campus be strengthened.	The Robarts Centre to be invited to hold one or several lectures on the Glendon campus.	Program	Follow-up Report due September 2020.	Glendon is now a co-sponsor of the Robarts Centre, which will strengthen the links between the two, and create the environment to develop and organize more joint activities at Glendon.

11 Support for Contract Instructors: That part-time instructors in the program have regular access to office space and computing facilities.	Glendon has space challenges but has been able to provide office space for all part-time instructors. No further action required.	n/a	n/a	Contract instructors in CDNS have access to office space.
12 That the program engages with students in the program to solicit their feedback on the student experience.	Given that the Principal raised concerns about the viability of the program, the program will align its ongoing consultations with students with its responses to changes in vision, profile, curriculum (including experiential learning and exchange opportunities). The 18-month follow-up report will document the program's activities and decisions and provide the desired outcomes that would indicate success.	Program/ Principal's Office in consultation with the Vice-Provost's Office.	Ongoing; Report on activities in the Fall 2020 Follow-up Report.	The number of students in CDNS being very low, students and program coordinators are in constant contact.

**2. Describe any additional initiatives to enhance program quality undertaken since the Cyclical Program Review was completed.**

<b>Initiative</b>	<b>Responsibility (example, Dean's Office, Program)</b>	<b>Timeline for Completion</b>	<b>Observations</b>
Glendon's New strategic orientation	Office of the Principal; all academic units	2023-2024	Glendon is undergoing a major strategic orientation exercise that will see the creation of a clear value proposition for the Faculty, clearly expressed in its name, narrative and reinforced through its program

			<p>offering. Canadian Studies will have a role to play in this exercise focused on internationalization, at home and abroad, as well as the crucial role of a multilingual education experience in preparing the changemakers of tomorrow. This role could involve other academic units, including International Studies, Sociology, Political Science, Hispanic studies, and History.</p>

**3. Please comment on the alignment between the initiatives above and the University Academic Plan.**

In spite of low enrolment in the undergraduate degree program, CDNS courses continue to enjoy healthy enrolment. This is a clear sign that, although the appetite for an undergraduate degree in Canadian Studies seems to be waning, the interest in issues covered by the program. Given the UAP's ambition with respect to Global Engagement and the current repositioning exercise at Glendon, it is anticipated that there will be opportunities for CDNS to reimagine ways to participate in Glendon's endeavours toward sustainability, which includes a renewed undergraduate program offering that is both compelling to students and showcasing the strengths of the unit.



**Signature of the Dean(s)/Principal:**

**Date: April 25, 2022**