York University

Major Modifications, Detailed Minor Modifications, and Standard Minor Modifications

Updated March 2024

	MAJOR MODIFICATION	MINOR MODIFICATIONS	
		DETAILED (see <u>YUQAP website</u>)	STANDARD (Contact your Faculty for specifics)
DEFINITION	A significant change to a degree program or Type 2 or Type 3 Graduate Diploma, which may include significant changes to the program requirements, intended learning outcomes, mode of delivery, and/or human and other resources associated with the program.	A modification to a program or degree option that does not rise to the level of a major modification but that: • may have a broad impact • require consultation across units/groups • include substantial changes to an existing program option established through a major modification (e.g., minor, graduate specialization, option, certificate, or WIL option)	A modification to a program or degree option that does not rise to the level of a major modification or a detailed minor modification.
TEMPLATE	Found on YQUAP site: https://www.yorku.ca/unit/yuqap/program-modifications/	Found on YQUAP site: https://www.yorku.ca/unit/yuqap/program-modifications/	Contact your Faculty for a Faculty- specific form that addresses these types of program modifications.
EXAMPLES	 Substantive changes to program learning outcomes (PLOs) and/or approved requirements that comprise up to approximately one-third of the program Major changes to courses comprising a significant proportion of the program and making an important contribution to meeting program learning outcomes (approximately one-third of courses). The addition of a new major (undergraduate) where a similar major exists Change in program name and/or degree nomenclature when this results in a change in learning outcomes. (Note: New degree types require a separate Motion to Senate) Addition or deletion of streams Establishment of undergraduate certificates The merger of two or more programs The creation of combined degrees (existing programs), either undergraduate, graduate, or undergraduate/graduate Establishment of a dual credential arrangement (degree/degree or degree/diploma) New bridging options for college diploma graduates Establishment of a minor program or minor option The addition of new options or significant changes to a program's delivery, including to the program's faculty and/or to the essential physical resources as may occur, for example, where there have been changes to the existing mode(s) of delivery (e.g., different campus, parttime to full-time (or vice-versa) and/or online/hybrid delivery). 	 Addition of part-time / full-time program offering, or a change from option to the other, where no significant change in resources is required Addition of an optional, standalone work-integrated learning element, e.g., an internship course or similar non-credit element. Substantive changes in admission requirements Substantive changes in progression requirements Substantial changes to required/core courses for a major/graduate degree that do not rise to the level of a major modification Substantial changes to any existing program option that was previously established via major modification (i.e., substantial change to a minor, option, certificate, work-integrated learning option, or graduate specialization.) 	 Calendar copy corrections Revisions and/or updates to PLOs that do not change the substance of the PLOs Change program name or nomenclature where there are no changes to PLOs Course changes – revisions, additions, deletions, repositioning, resequencing, etc. – where there are no changes to PLOs Change in program requirements or sequencing where less than one-third of the program courses are affected Minor changes (changes less than one-third of the program) to an existing minor, specialization, option, certificate, or WIL option (i.e., minor change to anything established through a major modification) Closure of any degree option, e.g. honours specialization

• At the master's level, the introduction or deletion of a major research paper, thesis, or course-only option • In a graduate program, addition or deletion of an allowable dissertation / thesis format • The introduction or deletion of a required co-op, course-based placement, practicum, internship or other work-integrated learning requirement • A new specialization at the graduate level • The introduction or deletion of a field in a graduate program • The creation of a collaborative specialization at the graduate level • The creation of a new Type 1 graduate diploma

• Significant change to graduate degree

comprehensive exams and thesis requirements, that result in a significant change to the learning outcomes (see first point above)

requirements, including