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Dean's/Principal's Follow-Up Report (FUR) for Cyclical Program Review
For submission to the Joint Sub Committee on Quality Assurance

Submit report to yuqap@yorku.ca by: February 28, 2025

Program	Information Technology
Program options (example, BA, MA, PhD)	BA, BCom, MA
Faculty and Home Academic Unit	Faculty of Liberal Arts & Professional Studies School of Information Technology
Year of Previous Cyclical Review Launch Date of Final Assessment Report (FAR)	Launch: 2020 FAR: May 2023
Launch of next Cyclical Program Review	September 2028
Submission Date	Feb. 2, 2026; Revised Recieved by VPA July 31, 2026

This Follow-Up Report is the culminating step in the Cyclical Program Review process and is to be completed by the Dean/Principal. The Follow-up Report is reviewed by the Joint Subcommittee on Quality Assurance before being transmitted to the parent committees, ASCP and APPRC, as well as the relevant Faculty Councils.

1. **Please provide an update in the chart below on the recommendations in the Implementation Plan outlined in the Final Assessment Report. Comments should be a brief summary of the progress made or challenges encountered. If an action item has not been implemented, please use the Outcomes and Observations column to provide a rationale and, as appropriate, describe any action that has been taken to address the related recommendation.**

IMPLEMENTATION PLAN

The chart below lays out the implementation plan approved by the Joint Subcommittee at its meeting May 2023.

	Recommendation	Action	Responsible for Follow-up	Timeline	Outcomes and Observations (comment on challenges or success)
1.	That the full-time faculty complement be increased.	The School should establish a three-year hiring plan.	Director Dean, Associate Dean Faculty Affairs	Hiring plan to be submitted in Summer/Fall 2023.	• A three-year hiring plan was submitted in May 2023 as recommended. • Four new full-time faculty members were successfully hired in Winter 2024, strengthening instructional and research capacity.
2.	That students' access to required courses be ensured.	The School should assess enrolment demand and course allocation in collaboration with the Director of Strategic Enrolment Management. A discussion of additional teaching supports should be undertaken with the Dean's Office.	Director ITEC, Undergraduate Program Director ITEC, Director Strategic Enrolment Management, Dean, Associate Dean Programs, Associate Dean Faculty Affairs	Enrolment assessment and discussion of additional teaching to be completed in Summer/Fall 2023, in time for implementation in Fall 2024.	• Class capacities were increased (2000/3000 level: 45 to 55, 4000 level: 35 to 45), improving overall access. • Separate sections were introduced for non-ITEC programs (BTM, DS, IEP), reducing cross-program bottlenecks. • Backup sections were incorporated into advance course planning, with additional sections requested as needed. • While access has improved, enrolment pressures continue to require close coordination with the Dean's Office. • Forecasting the enrollment demand remains a challenge, which would benefit from a more advanced enrollment management system (e.g.,

					with waiting list feature that serves an indicator of the demand).
3.	That the undergraduate curriculum be modernized.	Renewal of the ITEC BA and BCom-ITEC programs should continue, including revisions to courses and learning outcomes and improvements to pedagogy. Changes should take into account the need for greater computer lab access and support. The School should also include a teaching stream appointment focused on the first-year experience in their three-year hiring plan.	Director ITEC, Associate Dean Teaching & Learning, Associate Dean Programs, Associate Director Faculty Curriculum Associate Director Program Evaluation & Pedagogical Design, IT, Dean, Associate Dean, Faculty Affairs	Course proposals and plans to address pedagogy developed and approved by the end of 2023. Hiring plan to be submitted in Summer/Fall 2023.	• An ITEC-wide curriculum revamp project is in progress to review and update course content and structure. ○ Effective FW 25-26 ▪ editorial corrections were made to the academic calendar for Bachelor of Commerce in Information Technology to remove expired courses and add missing courses. ○ Effective FW 26-27 ▪ BA in Financial Technologies modifications include changes to core courses, course year levels, addition of four new courses, removal of inactive courses from the academic calendar. ▪ Changes to existing courses included editorial corrections to descriptions, pre-requisites, mode of delivery, and course learning outcomes. ○ All four 1000-level ITEC courses were revised, and the proposed

					changes received constructive feedback and suggestions from Faculty. ○ Lab tutorials were successfully implemented in ITEC 1620, a foundational programming course, to enhance experiential learning. ○ Planned for FW 27-28 ▪ Multiple courses supporting a learning pathway on Artificial Intelligence (AI) are being proposed, with some already receiving the unit-level approval. • A teaching-stream hiring attempt was conducted but was unsuccessful, highlighting ongoing challenges in securing specialized pedagogical appointments.
4.	That a strategic plan for graduate programs be developed, including a PhD program.	A notice of intent for the development of a PhD program has been approved. The School should continue discussions about curricular innovation for both the master's and doctoral level program.	Director, ITEC, Dean's Office	Discussion and development work underway throughout 2023.	• The new program proposal for the PhD in Information Science was approved by the LA&PS Faculty Council on January 9, 2025. • The program is on track to launch in Fall 2027, pending approvals [*Editorial Note from VPA Office: The timeline has shifted since the drafting of this report. The PhD program proposal continues through the development process, with timing to be determined*].

5.	That ITEC differentiates itself more clearly from Computer Science.	The School should continue with its efforts to highlight the differences between programs, both undertaken and planned. See also recommendation 3.	Director, ITEC, Associate Dean Teaching & Learning, Associate Dean Programs, Associate Director Faculty Curriculum, Associate Director Program Evaluation & Pedagogical Design, Dean, Associate Dean Faculty Affairs	Ongoing through academic year 2022-2023 and beyond.	• Program messaging has been updated for recruitment events and outreach campaigns, clarifying ITEC's distinctive focus. • A new ITEC program trailer highlighting program distinctiveness was produced and disseminated via YouTube. • ITEC-specific career pathways have been identified and publicized on the School website for prospective and current students. • Full-time ITEC faculty have continued to develop a strong interdisciplinary research profile, supported by both NSERC and SSHRC funding, reinforcing program distinctiveness.
6.	That ITEC continue to focus on the implementation of the strategic goals outlined in its self-study.	The strategic goals identified through the self-study process should continue to be evaluated and implemented as they become feasible.	Director, ITEC, Associate Dean, Teaching and Learning	Ongoing through 2022-2023 and beyond.	• Three Area Coordinators in Software Development, Information Systems, and Financial Technologies were newly appointed to coordinate course sections, review course outlines, support curriculum renewal, and monitor teaching practices. • Key instructional support documents (e.g., Course Director Handbook, Teaching Checklist, and Course Preparation Guidelines) were newly developed to provide consistent

					guidance for new and CUPE instructors. • Transfer standards were raised by limiting the number of available spaces (normally 25) for current York students seeking to transfer into the ITEC program.

2. **Please describe in the chart below any additional initiatives designed to enhance program quality undertaken since the Cyclical Program Review was completed. Please also describe any quality enhancement initiatives planned to take place between now and the next review.**

Initiative	**Responsibility (example, Dean's Office, Program)**	**Timeline for Completion**	**Observations**
To support and empower high-achieving undergraduate students, the ITEC Student Excellence Club (ISEC) was initiated.	Program provides oversight;1-2 faculty members offer close guidance	Pilot was launched in Fall 2025; if successful, full implementation will start in Fall 2026.	Initial feedback from students was very positive.
Student surveys are being planned to assess student experiences since the last CPR.	Program will launch the survey with ISR.	Survey is expected to be completed in Winter 2025.	N/A
To strengthen hands-on learning, the program intends to introduce lab sessions for all ITEC programming	Program will implement the changes with suitable	Fall 2026	N/A

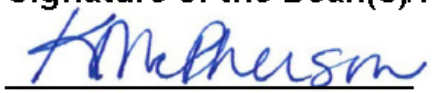
courses, with non-competitive access to computer labs.	adaption of curriculum; additional TA support may be required		

3. **Please comment on the alignment between the initiatives above and the University Academic Plan**

The initiatives outlined above are well aligned with the University Academic Plan's priority areas of Student Success, High-Quality Teaching and Learning, Equity and Access, and Continuous Improvement. The ITEC Student Excellence Club supports Student Success by fostering engagement, leadership, and academic enrichment. Planned student surveys advance Continuous Improvement through evidence-informed assessment of student experience. The introduction of lab sessions across ITEC programming courses strengthens High-Quality Teaching and Learning through hands-on, experiential instruction, while non-competitive access to computer labs supports Equity and Access. Collectively, these initiatives reinforce the program's alignment with the University's academic priorities.

Signature of the Dean(s)/Principal: **Date:** January 30, 2026

Signature of the Dean(s)/Principal:



Kathryn McPherson
Interim Dean
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