

## **SDG 10 SELECTED RESOURCES**



## Early Childhood Care and Education

<b>Pedagogical</b>	Pedagogical Resources			
Title	Organization	Link	Description	
The Goats of Anarchy – Leave No One Behind	The Global Goals	http://www.comicsunitingnations.org/comics/	A special adventure to support SDG 10.	
We Work Together - Can You?	Interfaith Education Group	https://www.oxfam.org.uk/education/resources/we-work-together- can-you	A resource for those who are working with children and young people, and who are trying to contribute towards peace and understanding, both locally and globally.	

Ideas for Classroom Activities			
Title	Organization	Link	Description
Children on The Move	World's Largest Lesson; UNICEF	http://cdn.worldslargestlesson.globalgoals.org/2016/07/Children-on-the-movepdf	<ul> <li>This resource aims to:</li> <li>Build an understanding of what life is like for people forced to flee their homes;</li> <li>Understand that migration has and continues to affect everyone.</li> </ul>

Your Life, My Life	OXFAM Education	https://www.oxfam.org.uk/education/resources/your-life-my-life	The following ideas could be used to help build learners' self-esteem whilst repeating and reinforcing messages around shared needs. Celebrating differences each week will support learners to respect and enjoy the richness of diversity.
Your World, My World - The Children's Stories	OXFAM Education	https://www.oxfam.org.uk/education/resources/your-world-my-world	This resource is a collection of children's stories.

Multimedia I	Multimedia Educational Resources			
Title	Organization	Link	Description	
Come Celebrate SDG 10 Reduced Inequalities With Patsy Peace & Eco Boys and Girls	SDSN Youth	https://ecoboysandgirlsunsdgs.com/2015/09/15/10/	Poster	
We Work Together - Can You?		https://www.oxfam.org.uk/education/resources/we-work-together- can-you	Working for peace and development advocacy.	



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Title	Organization	Link	Description	
Ali Finds A Way	UNICEF	http://www.comicsunitingnations.org/comics/	Ali is a blind teenager in the ancient Middle East who studies hard and helps his father. One year when Ali leads their sheep to the town market the journey takes an unexpected twist!	
Embracing Diversity	UNESCO Bangkok	http://unesdoc.unesco.org/images/0013/001375/137522e.pdf	Toolkit for Creating Inclusive, Learning-Friendly Environments.	

Refugees and Migration – Global People	World Vision Australia; Primary English Teaching Association Australia	http://globalwords.edu.au/units/Refugees UPY6 html/documents/GI obalWords Refugees UPY6print.pdf	The unit of work, Global people, explores the human dimensions of forced and voluntary migration.
Refugees and Migration – Words to Unite Us	World Vision Australia; Primary English Teaching Association Australia	http://globalwords.edu.au/units/Refugees JPY3 html/documents/GlobalWords refugees JPY3print.pdf	This unit of work, Words to unite us, allows students to explore the complex theme of a common humanity, using picture storybooks.
We're Not So Different - Let Us Stand as One	OXFAM Education	https://www.oxfam.org.uk/education/resources/were-not-so-different	This short film for 8-to-14-year-olds, We're not so different – Let's Stand As One, helps learners think about similarities and differences and develop empathy with people forced to flee their homes.

Ideas for Classroom Activities			
Title	Organization	Link	Description
A Multilingual Treasure Hunt	The World's Largest Lesson; GCE	http://cdn.worldslargestlesson.globalgoals.org/2016/07/Language- Treasure-Hunt2.pdf	This resource aims for students to experience a situation where they cannot find their way because they are unable to speak the language and to empathise with refugees.
Everyone Counts	OXFAM Education	https://www.oxfam.org.uk/education/resources/everyone-counts	In "Everyone Counts", inequality refers to wide differences in a population in terms of their wealth, their income and their access to essential services such as health and education.
Get Connected - Global Inequalities	World Vision	https://www.worldvision.com.au/get-involved/school- resources/group/getconnected	A Global Education resource from World Vision exploring inequalities in poverty, hunger and education, maternal and child health, food and poverty, poverty, hunger and social acceptance, and water and sanitation.
Holiday Bag or Get- Away Bag?	The World's Largest Lesson; GCE	http://cdn.worldslargestlesson.globalgoals.org/2016/07/Holiday-Bag- or-Get-Away-Bag-Englishpdf	<ul> <li>This resource aims to:</li> <li>Understand the impact that fleeing from a desperate situation would have on someone's life;</li> <li>Empathise with situations that others find themselves in.</li> </ul>
Migration Is Part of Our Shared History	The World's Largest Lesson; GCE	http://cdn.worldslargestlesson.globalgoals.org/2016/07/Migration-as- part-of-our-shared-historypdf	<ul> <li>This resource aims:</li> <li>For students to understand that migration has and continues to affect everyone;</li> <li>To empathise with the concerns and needs of others.</li> </ul>

Multimedia Educational Resources			
Title	Organization	Link	Description
A To Do List For The Planet - Goal 10 (Reduced Inequalities)	World's Largest Lesson	http://cdn.worldslargestlesson.globalgoals.org/2016/06/A-To-Do-List-for-the-Planet_Page_11_Image_0001.jpg	This comic poster presents the meaning of reduced inequalities.
I Support Goal 10 Reduced Inequalities	The Global Goals	http://cdn.worldslargestlesson.globalgoals.org/2015/07/GGPoster- 10ReducedInequalities1.pdf	Advocacy poster.
Meet Nurul And Her Friends	Design for Change	http://www.dfcworld.com/SITE	In Tampines Primary School – Singapore, Nurul and her friends changed how their friends treated the cleaners and returned the cleaners' dignity to them.
We're Not So Different - Let's Stand as One	OXFAM GB	https://www.oxfam.org.uk/education/resources/were-not-so-different	This film is part of Oxfam's Stand as One campaign which calls for solidarity with people forced to flee. Use it with the resource for 8-14 years to think about our similarities and what we need for a good life.
What's on My Plate	World's Largest Lesson	http://cdn.worldslargestlesson.globalgoals.org/2017/07/globalgoals_f ood.pdf	Advocacy Poster raising aiming to stop and think about the Global Goals. It raises the following questions: What can I do differently? Who can I tell?



## Secondary Education

Pedagogical Resources			
Title	Organization	Link	Description
Equality: Why It Matters	The Global Goals	https://www.un.org/sustainabledevelopment/wp- content/uploads/2018/01/16-00055j Why-it- Matters Goal10 Equality new-icon.pdf	Technical Note presenting SDG 10, why we should care, even if we don't face any discrimination, what are some examples of inequality, can we actually achieve equality for everyone in this world, and how?
Get Connected - Migration People on The Move	World Vision	https://www.worldvision.com.au/get-involved/school- resources/detail/get-connected-migrationpeople-on-the-move	This issue of "Get Connected" encourages you to explore questions around refugees and migration and to do something constructive with what you learn.

I Packed This Myself	Cornwall Community Foundation	https://www.cornwallcommunityfoundation.com/	This Education Pack throws a spotlight on the lives of migrant workers in Cornwall to encourage understanding about the issues they face. Too often, a lack of understanding leads to migrant prejudice and isolation.
Inequality	OXFAM Education	https://www.oxfam.org.uk/education/resources/welsh-baccalaureate-inequality	How fair is the world? How fair is the society you live in? These activities are a good starting point for young people to think critically about inequality and draw their own conclusions.
Refugees and Migration – Global People	World Vision Australia; Primary English Teaching Association Australia	http://globalwords.edu.au/units/Refugees_JSY8_html/index.html	Seeking refuge — The journey, allows students to explore the human face of the journey undertaken by refugees and asylum seekers, and to create a digital story to reflect what they learn.

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Title	Organization	Link	Description
How to Make Every Day World Children's Day	World's Largest Lesson; UNICEF	http://cdn.worldslargestlesson.globalgoals.org/2018/06/World-Childrens-Day-Final-ENG.pdf	<ul> <li>This resource aims to:</li> <li>Understand the link between the Convention on the Rights of the Child and the Global Goals;</li> <li>Be able to distinguish between rights, needs and wants;</li> <li>Empathise with issues facing children around the world.</li> </ul>
Human Rights and The Global Goals	World's Largest Lesson; UNICEF; Amnesty International	http://cdn.worldslargestlesson.globalgoals.org/2017/07/Amnesty-WLL-lesson-plan-English.pdf	This resource aims to help learners know their rights and ability to claim them, including child rights, and that this contributes to the Global Goals.
The Art of Inequality	OXFAM Education	https://www.oxfam.org.uk/education/resources/the-art-of-inequality	Teacher Resource: This resource, written for Art and Design teachers, features a selection of classic designs illustrating graphic design techniques and asks learners to use these to illustrate a shocking statistic about global inequality.
The Human Face of Food - Investigations in Social Science	World's Largest Lesson	http://cdn.worldslargestlesson.globalgoals.org/2017/07/The-Human- Face-of-Food-May-2018-Edits.pdf	<ul> <li>This resource aims to:</li> <li>Understand the framework of the Global Goals for Sustainable Development;</li> <li>Stimulate students to think about the agricultural, rural, and fishing industries that produce food across the world.</li> </ul>

ual – Is That Fair Lesson  Is-Not-EqualIs-That-Fair.pdf  • Kno • Pres • Expl	ource aims to: ow there are different types of inequality; sent a concise but persuasive argument based on research; slore the impact inequality can have on the wider society and
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Multimedia Educational Resources			
Title	Organization	Link	Description
By 2030 Our Poorest People Will Have Faster Growing Incomes	The Global Goals	http://worldslargestlesson.globalgoals.org/globalgoals/reduced- inequalities/ http://cdn.worldslargestlesson.globalgoals.org/2015/07/Tell- Everyone-Goal-10-V3-640x784.png	Advocacy poster.
Draw Disability	Global Education First Initiative	http://www.globi-observatory.org/drawdisability/	'Draw Disability' aims to enhance awareness among children and youth on disability by inviting them to reflect on the concept of disability and to draw how they see Persons with Disabilities (PWD) in their communities.
SDG 10 – Reduced Inequalities	www.whatcanyou do.earth	https://whatcanyoudo.earth/ https://www.youtube.com/watch?v=5HZ1HdLZzEs	This video presents the need for citizenship to engage in efforts to reduce inequalities.
The Story of Stuff	Tides Foundation; Funders Workgroup for Sustainable Production and Consumption	https://storyofstuff.org/movies/story-of-stuff/	The Story of Stuff, originally released in December 2007, is a 20-minute; fast-paced, fact-filled look at the underside of our production and consumption patterns.
We Hold These Truths To Be Self- Evident That All Men Are Created Equal - Thomas Jefferson	The Global Goals	http://worldslargestlesson.globalgoals.org/globalgoals/reduced-inequalities/ http://cdn.worldslargestlesson.globalgoals.org/2015/07/10Global-Prosperities-V2-640x598.png	Advocacy poster.