

SDG 6 SELECTED RESOURCES



Early Childhood Care and Education

Multimedia Educational Resources Title Organization Link Description Come Celebrate SDG 6 Clean Water & Sanitation with Ray Recycle & Eco Boys and Girls SDSN Youth https://ecoboysandgirlsunsdgs.com/2015/09/15/6/ Poster



| Pedagogical Resources | | | | |
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| Title | Organization | Link | Description | |
| Chakra the Invincible | The Global Goals; UNICEF; GEMS Foundation; Varkey Foundation | http://www.comicsunitingnations.org/comics/ | A comic adventure to support Sustainable Development Goal 6. | |
| Changemakers - Rohit Fenn | World's Largest Lesson | http://cdn.worldslargestlesson.globalgoals.org/2016/11/Rohit-Changemakers-Take-Action2-2-4.pdf | Fresh water availability is a major problem in several areas of the world yet we flush billions of litres of treated water down our toilets every day. Rohit is redesigning the toilet to reduce consumption. | |
| Get Connected - Water in The World | World Vision | https://www.worldvision.com.au/get-involved/school- resources/detail/get-connected-water-in-the-world | This resource focuses on the importance of access to clean, safe water for communities around the world. It explores water challenges facing Australia as well as case studies on Niger and Indonesia. | |
| Learning About Water | HEC Global Learning Centre | http://www.globallearninglondon.org/files/zones/home/teach/Water %20A4%20Aug14.pdf | This resource explains the meaning of water, whether it is a right or a commodity, where we would get it if there were no taps, how it affects urban migration, desalination, hand washing, water provision and water as a social justice issue. | |
| Water and human wellbeing (Years 7, 10) | World Vision | https://www.worldvision.com.au/get-involved/school-resources/detail/water-and-human-wellbeing-(years-7-10) | This case study examines the environmental, social and economic importance of water and issues of scarcity and management. It demonstrates an effective model of sustainable aid and development between the people of Australia and Indonesia. | |

| Ideas for Classroom Activities | | | |
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| Clean Water for All | World's Largest Lesson | http://cdn.worldslargestlesson.globalgoals.org/2016/06/14-Clean- Water-for-All.pdf | This resource aims to define water pollution, outline some of the causes of water pollution and describe the global inequality of access to clean water. |

| OXFAM Water Week | OXFAM | https://www.oxfam.org.uk/education/resources/water-week | Oxfam Water Week for Schools provides opportunities for young people to learn and think critically about water issues, before taking informed and meaningful action. |
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| The \$1 Day Water Challenge — Primary Schools | OXFAM Australia | https://www.oxfam.org.au/wp-content/uploads/2016/04/2016-CE- 011-One-Dollar-Day Teacher-support-resource FA.pdf | This resource supports teachers and school communities to introduce students to the global issues of water, sanitation and hygiene in a fun and engaging environment. |
| Teacher's Notes: Why Is Clean Water Important | World Vision | https://www.worldvision.com.au/docs/default-source/school- resources/teacher's-noteswhy-is-clean-water- important.pdf?sfvrsn=0 | Students explore the difference between clean and dirty water; how people use and access water, comparing Australia and Uganda. Students will then develop a list of personal hygiene behaviours that rely on using clean water. |
| Water Challenge Badge | YUNGA; FAO; CBD; UN Water; WAGGGS; WOSM; SIDA | http://www.fao.org/3/a-i3225e.pdf | This booklet invites to explore, play, discover, and come up with some clever ways to help preserve water in our homes. |

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| A To Do List For The Planet - Goal 6 (Clean Water And Sanitation) | World's Largest Lesson | http://cdn.worldslargestlesson.globalgoals.org/2016/06/A-To-Do-List-for-the-Planet_Page_07_Image_0001.jpg | This comic poster presents the meaning of clean water and sanitation. |
| Can You Live with Dirty Water | World Vision | https://www.youtube.com/watch?v=dH0MiUsdSLc | Every day, 1.1 billion people have to wash with, bathe in and drink dirty water. We can't live with that fact. Can you? |
| SDG 6 - Water Management | Indian Ocean Commission; EU | https://www.youtube.com/watch?v=zrfC9MAEI-4 | A video from the ISLANDS project presenting the relevance of water management. |
| The 20 Litre Water Challenge | World Vision | https://www.worldvision.com.au/global-issues/work-we-do/climate-change/20-litre-challenge-suzy-versus-anyaka | This video shows how Suzy from Melbourne is taught a lesson by Anyaka, a 14-year-old Ugandan girl. Girls in developing countries spend hours each day collecting water for their families with long-term implications for their health and wellbeing. |
| Thousands Have Lived Without Love, Not One Without Water | The Global Goals | http://worldslargestlesson.globalgoals.org/global-goals/clean-water-sanitation/ | Advocacy poster. |

Secondary Education

| Pedagogical Resources | | | |
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| Clean Water And Sanitation: Why It Matters | The Global Goals | https://www.un.org/sustainabledevelopment/wp-content/uploads/2016/08/6 Why-it-Matters Sanitation 2p.pdf | Technical Note presenting SDG 6, why clean water and sanitation matters, what are their effects, what would it cost to correct the problem and what can we do. |
| Learning About Water - Multiple- Perspective Approaches | UNESCO | http://unesdoc.unesco.org/images/0021/002154/215432e.pdf | The Multiple-Perspective Tool is a valuable framework for teaching any sustainable development issue. The focus of this companion document is on applying multiple perspectives for ESD to freshwater issues. |
| Should I Drink Bottled Water | MONEYSMART Teaching | https://static.moneysmart.gov.au/teaching/resources/curriculum-alignment-yr7-unit-of-work-should-i-drink-bottled-water.pdf | This unit is aligned with the following Australian Curriculum learning areas: science, supported by English, geography and economics and business. Students have the opportunity to think about consumerism and the effect it has on the environment. |
| Water for Everyone | Tourism Concern | https://www.tourismconcern.org.uk/water-for-everyone-teaching- resources/ | Five free teaching units, focusing on water, the world's most vital resource, and how it connects to tourism, the world's fastest growing industry. |
| Water Toolkit | PLAN Canada | https://plancanada.ca/file/plan-for-change/water-toolkit2016.pdf | This toolkit explores water and sanitation in many parts of the world where these resources are limited, with information about the challenges of accessing safe water and clean toilets in the developing world. |

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| Clean Water and Sanitation | Practical Action | https://practicalaction.org/global-project-ideas | This teacher and pupil resource encourages classroom activities around clean water and sanitation. |

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| Ethiopia: Access To Water, Access To Education | UN Stories | http://webtv.un.org/watch/ethiopia-accessto-water-access-to-education/3330943761001/?term=csw&lan=english&page=5?termcsw | Video showcasing how projects coordinated by UNICEF and the European Union have brought more than a hundred water points to the Machakel district in Ethiopia. |
| Health & Wellbeing | SDSN Youth | http://sdsnyouth.org/media-kit/ | Why do we need the SDGs to achieve health and wellbeing? |
| Running Dry: A Call to Action | National Academies of Sciences, Engineering and Medicine | https://www.youtube.com/watch?v=k3LH 2ur2LE | This documentary explores the growing global water crisis and its staggering toll of some 14,000 preventable deaths per day. Focusing on China, the Middle East, Africa, India, and the United States, Running Dry presents compelling arguments for international cooperation on water issues. |
| Tell Us What Water Is to You | UNICEF | https://www.un.org/sustainabledevelopment/blog/2015/03/tell-us-what-wateris-to-you-unicef/ | Nearly 750 million people do not have access to safe drinking water every day — more than the population of Europe. For children, a lack of safe water affects every aspect of their lives — from nutrition to education to safety. |
| What Is Groundwater | QUEST Nebraska | https://www.pbs.org/video/quest-what-groundwater/ | An animation that tells the story of groundwater: where it is, where it comes from, and where it goes. |