

SDG 8 SELECTED RESOURCES



Early Childhood Care and Education

Pedagogical	Pedagogical Resources		
Title	Organization	Link	Description
A Day in The Life Of Shivnarayan, A Fairtrade Cotton Farmer	Fairtrade Foundation	https://www.fairtrade.org.uk/Media-Centre/Blog/2016/April/Meet-Shiv-Narayan-Patidar	Cotton one of the most important elements in the global fashion industry, yet farmers suffer poor prices and the effects of climate change. Meet Fairtrade cotton farmer Shiv Narayan Patidar.
A Day in The Life Of The Martenitsa - Maker	EU	http://arci-ngo.org/en/wp- content/uploads/2016/03/1 1 Practitioner Handbook EN.pdf	Story to inspire and excite young children to explore and appreciate the world.

Ideas for Clas	Ideas for Classroom Activities		
Title	Organization	Link	Description
Find Your Way Through Trade	OXFAM Education	https://www.oxfam.org.uk/education/resources/find-your-way-through-trade	These creative and interactive educational resources, explore what trade is, and show the relationship between the (richer) Northern and the (poorer) Southern countries.

Sing Up with OXFAM	OXFAM Education	https://www.oxfam.org.uk/education/resources/sing-up	This resource, written in partnership with Sing Up, features a collection of songs about food and farming from around the world. It has been designed to meet the recommendations of the National Plan for Music Education.
Thea Discovers Chocolate	Global Dimension	https://globaldimension.org.uk/resource/thea-discovers-chocolate/	This book was written for those working with children aged 3-8 to incorporate global issues into teaching. It has a range of activities around the story themes of 'connections between people and places' and 'fairness'.

Multimedia I	Multimedia Educational Resources		
Title	Organization	Link	Description
A Day In the Life Of A Fairtrade Cocoa Farmer	Cumbria Development Education Centre; EU	https://www.cdec.org.uk/useour-resources/films/	"A Day in the Life of a Cocoa Farmer" explores Alvaro Pop, who is a Fairtrade cocoa farmer from Belize.
Come Celebrate SDG 8 Good Jobs & Economic Growth With Ray Recycle & Eco Boys and Girls	SDSN Youth	https://ecoboysandgirls.files.wordpress.com/2015/09/ray-recycle-eco-boys-and-girls-sdg-8-poster.jpg	Poster
Mama Will You Buy Me A Banana	OXFAM Education	https://www.oxfam.org.uk/~/media/Files/Education/Resources/Sing %20up/5_Mama_Will_You_Buy_Me_A_Banana.ashx	This Irish ditty is great fun and develops listening skills by working in groups. Group 1 is singing the part of the cheeky little boy and Group 2 is the flustered mother!
Tue Tue	OXFAM Education	https://www.oxfam.org.uk/~/media/Files/Education/Resources/Sing %20up/7_Tue_Tue.ashx	Yam it up! Tue, Tue is a traditional Ghanaian song about harvesting. This would fit perfectly into Harvest Festival assemblies and can be used to explore food and farming in Ghana.

Primary Education

Pedagogical	gogical Resources		
Title	Organization	Link	Description
Decent Work and Economic Growth	British Council	https://schoolsonline.britishcouncil.org/sites/default/files/resource/downloads/decent work and economic growth.pdf	These learning resources have been designed for students aged 7-14. Guided by their teachers, students can explore examples of social enterprises started by children and adults around the world and create their own social enterprise project.
Fair's Fair	Anti-Slavery International; the Association of Teachers and Lecturers (ATL); NASUWT; the National Union of Teachers (NUT) and the Trades Union Congress (TUC)	http://labourbehindthelabel.net/wp-content/uploads/2015/10/TUC Fairs-fair booklet.pdf	This resource focuses on life and rights in the global sports industry. The pack provides practical ways to influence decision-makers and systems that trap millions of people in low-paid, low-skilled jobs.
Fairtrade Fortnight Lesson Plan	Tzedek	http://tzedek.org.uk/public resources/pdf/Fairtrade-Fortnight-Final-April-2013.pdf	 This lesson plan aims to: Identify connections between ourselves and others globally; Define how Fairtrade contributes to a better deal for third world producers; Learn that responsibility towards others is a Jewish value.
Learning About Clothes	HEC Global Learning Centre	http://www.globallearninglondon.org/files/zones/home/teach/Clothes%20A4%20Aug14.pdf	This resource explains the global "rag trade", ethical trading, up-cycling, and explores the real, relevant issues about clothes, and how to think critically about them.

Ideas for Clas	deas for Classroom Activities		
Title	Organization	Link	Description
Find Your Way Through Trade	OXFAM Education	https://www.oxfam.org.uk/education/resources/find-your-way-through-trade	These creative and interactive educational resources explore what trade is and show the relationship between the (richer) Northern and the (poorer) Southern countries.
Go Bananas	OXFAM Education	https://www.oxfam.org.uk/education/resources/go-bananas	Go Bananas provides an interesting snapshot into the journey of a banana; helping learners to appreciate where our food comes from and develop a range of skills including using maps and images, inference, critical thinking and discussion.
The Clothes Line	OXFAM Education	https://www.oxfam.org.uk/education/resources/the-clothes-line	This series of lesson plans and photo story teaches about Fair Trade, the textiles industry and India. Lessons include an exploration of the journey of cotton from the field to the shops; a quiz about India; and a class survey about the origins of learners' own clothes.

Multimedia E	Multimedia Educational Resources		
Title	Organization	Link	Description
A To Do List For The Planet - Goal 8 (Decent Work And Economic Growth)	World's Largest Lesson	http://837eeb01e61b4f024aaa-cb0d0167c98dc1d3ae9dca62bc8a259d.r97.cf5.rackcdn.com//2016/06/A-To-Do-List-for-the-Planet Page 09 Image 0001.jpg	This comic poster presents the meaning of decent work and economic growth.
Join Us to Localize SDG 8	ILO	https://www.youtube.com/watch?v=HBbEo4qoAmI	Video showing how achieving SDG8 depends on local governments. The jobs and economy of the future will be urban. By 2030, 60% of the global population will live in cities.
Poverty, Trade and Aid	World Vision; AusAID	https://www.youtube.com/watch?v=aiOuldQoXng	This animation addresses the ways aid and trade are used to work together to improve human wellbeing. This includes a case study from Indonesia.
What's On My Plate	World's Largest Lesson	http://cdn.worldslargestlesson.globalgoals.org/2017/07/WLL-Lesson- Plan-July-Edit-20173.pdf	Advocacy Poster raising aiming to stop and think about the Global Goals. It raises the following questions: What can I do differently? Who can I tell?



Secondary Education

Pedagogical Resources			
Title	Organization	Link	Description
Decent Work and Economic Growth: Why It Matters	The Global Goals	https://www.un.org/sustainabledevelopment/wp- content/uploads/2016/08/8 Why-it-Matters Goal- 8 EconomicGrowth 2p.pdf	Technical Note presenting SDG 8, why we should care about this goal, how many people are unemployed, how many jobs are needed, the meaning of decent work and how we can fix these issues.
ESD+TVET - Promoting Skills for Sustainable Development	UNESCO	http://unesdoc.unesco.org/images/0021/002162/216269e.pdf	This booklet explains how to systematically integrate ESD into all levels and settings of education and training, and how to advance and green Technical and Vocational Education and Training.
It's Time to Work	NaDEET	http://www.nadeet.org/sites/default/files/pdf/educational material/lts%20Time%20to%20Work.pdf	'It's Time to Work' is a decision-making and career Guide to technical and vocational training for a green economy.
Starting My Own Small Business	UNESCO	http://unesdoc.unesco.org/images/0014/001449/144928e.pdf	This guide consists of a training module on entrepreneurship for students of technical and vocational education and training at secondary level.
What Makes Work Decent?	OXFAM Education	https://oxfamwebcdn.azureedge.net/- /media/Files/Education/Resources/Welsh%20Blueprint/Teachers%20 Guide%20-%20What%20makes%20work%20decent.ashx	'What makes work decent?' supports learners to consider ideas what decent work means to them using case studies of groups and organizations influencing issues such as fair pay and employee happiness.

Ideas fo	Ideas for Classroom Activities		
Title	Organization	Link	Description
Food Tales - Investigating Climate Char Through Lite English, Lang Arts	nge racy,	http://cdn.worldslargestlesson.globalgoals.org/2017/07/Food-Tales-for-the-Global-Goals-May-2018-edits.pdf	 This resource aims to: Understand the framework of the Global Goals for Sustainable Development; Create awareness about the impact your student's daily choices have on climate and the Global Goals.

Making Markets Work	Practical Action	https://practicalaction.org/geography-making-markets-work	This resource will help students to ask questions for enquiry make connections and identify the reasons for the connections in the area of market economy.
Redesigning Plastic Packaging	World's Largest Lesson; Ellen MacArthur Foundation	http://cdn.worldslargestlesson.globalgoals.org/2017/08/Redesigning-plastic-packaging final.pdf	 This resource aims to: Improve skills in communication and teamwork, problem-solving, creativity, presenting and scientific inquiry; Deepen awareness of the challenges around plastic packaging and how these might be overcome by redesign.
The Human Face Of Food -Investigations in Social Science	World's Largest Lesson	http://cdn.worldslargestlesson.globalgoals.org/2017/07/The-Human- Face-of-Food-May-2018-Edits.pdf	 This resource aims to: Understand the framework of the Global Goals for Sustainable Development; Stimulate students to think about the agricultural, rural, and fishing industries that produce food across the world.

Multimedia E	Multimedia Educational Resources		
Title	Organization	Link	Description
Decent Work and Economic Growth	www.whatcanyou do.earth	https://whatcanyoudo.earth/	This video presents the need for citizenship to engage in efforts to promote decent work and economic growth.
Decent Work for A Better World	ILO	http://www.ilo.org/public/english/dw/index.html	This video by the ILO presents how productive employment and decent work are key elements to achieving a fair globalization and poverty reduction.
Economic Growth Doesn't Mean Anything If It Leaves People Out - Jack Kemp	The Global Goals	http://worldslargestlesson.globalgoals.org/global-goals/good-jobs-and-economic/	Advocacy poster.
Education, Skills & Jobs	SDSN Youth	http://sdsnyouth.org/media-kit/	Why do we need the SDGs to achieve Decent Work and Economic Growth?
Young People in The Workplace	Australian Human Rights Commission	https://www.youtube.com/watch?v=OlULH-eTHxA https://www.humanrights.gov.au/publications/young-people-workplace-script-rights-ed https://www.humanrights.gov.au/sites/default/files/content/education/young people in the workplace/rightsED Young People in the Workplace.pdf	This video helps students explore the issues around workplace discrimination. The activities help students to draw comparisons between the dramatized workplace issues and their personal experiences of difference and harassment.