



Aligning Assessments with Learning Outcomes

Queen's University Centre for Teaching and Learning

<i>ICE Model Category</i>	Ideas	Connections	Extensions
<i>Learning Outcome Verbs</i>	recall, define, recognize, report, calculate	apply, categorize, compare, convert, illustrate, adapt, discriminate	analyze, anticipate, predict, critique, hypothesize, extrapolate, create, design
<i>Assessment/Assignment Possibilities</i>	<ul style="list-style-type: none"> Fact-based test Multiple choice questions Fill-in-the blank questions True/False questions Trivia game activity Labs in "recipe" style (following a list of instructions) Simple/short problem sets 	<ul style="list-style-type: none"> Flow chart Mind map Summary/precis Matching questions Annotated bibliography Comparison paper Problem-based labs Problem sets with familiar processes 	<ul style="list-style-type: none"> Case analysis Term paper Capstone project Integrative exam Design lab Debate Unfamiliar/novel problem sets