

## **Collaborative Impact: Strengthening Education through SDGs-in-the-Classroom Toolkit Partnerships**

Within the evolving landscape of education, the SDGs-in-the-Classroom Toolkit at York University has embraced the power of collaboration, bringing together diverse partnerships to enrich the educational experience with the United Nations Sustainable Development Goals (SDGs). These collaborations have broadened the Toolkit's reach and significantly impacted educators and students by offering more supportive resources and tools for integrating sustainable development into learning and teaching practices across disciplines.

Our partnership with The University of British Columbia (UBC) to introduce a Wellness Section is a prime example. It highlights the interconnection between environmental sustainability and mental well-being, particularly relevant to SDGs 3, 4, and 13. This initiative demonstrates our commitment to a holistic educational approach, supporting faculty with preparing students to navigate the complexities of sustainability and their emotions with a well-rounded understanding and resilience, thereby fostering a more adaptable and empathetic future generation.

Furthermore, the collaboration with the University of Calgary's Haskayne School of Business embeds sustainability deeply within business education, empowering future leaders to address global challenges and be agents of positive change. This partnership exemplifies the Toolkit's versatility, catering to a broad spectrum of Business fields and demonstrating the transformative potential of integrating the SDGs into curricula.

The addition of the Experiential Education (EE) section, including resources, examples, and associations, underscores the importance of hands-on learning. This section fosters a dynamic learning environment where students can directly engage with sustainability challenges, explore and connect with communities beyond the classroom and critically reflect upon their learning aligning with SDGs 7, 11, and 13.

These partnerships illustrate the Toolkit's impact on fostering a more sustainable future, emphasizing the crucial role of education in achieving the SDGs. Through these collaborative efforts, we are shaping an educational paradigm that equips students and educators with the knowledge and tools to make meaningful contributions to global sustainability.

**Closing:**

For more insights and resources from the SDGs-in-the-Classroom Toolkit, visit our website:  
[York University's SDGs-in-the-Classroom Toolkit](#).

Warm regards,

Mahsa Moulavi, Undergraduate Research Assistant, York University  
Ariete Achiangia, Undergraduate Research Assistant, York University