



**Assistant Professor, Teaching Stream in Experiential Education in Global Health
School of Global Health, Faculty of Health**

The School of Global Health in the Faculty of Health at York University invites highly qualified applicants for an Assistant Professor, Teaching Stream position in Experiential Education in Global Health. This is a teaching-centered, tenure-track appointment to commence July 1, 2024.

The successful candidate will be expected to teach undergraduate courses and to provide creative educational leadership in enhancing teaching and learning through curricular and pedagogical innovation in the classroom and at the program level. The successful candidate will also be expected to lead the practicum course and will take a leadership role in the coordination of the undergraduate program in the first instance.

The successful candidate would be expected to lead and teach core courses for the Specialized Honours degree: such as Global Health Practicum (GH 4300), Applied Global Health Research Capstone (GH 4400), Agents of Change in a Global World (IHST 1020), and Foundations of Global Health (GH 1010). The successful candidate will demonstrate excellence in pedagogical innovation in areas, such as experiential education, community engagement, decolonizing approaches, and/or technology enhanced learning. The successful candidate will also demonstrate a commitment to interdisciplinary teaching, student experience, and supporting curriculum development within the [School](#).

Candidate Qualifications:

- **Degree:** PhD or PhD equivalent (e.g., MD) from the health sciences, social sciences, or humanities and a record of academic experience in a global health-related field is required.
- **Teaching:**
 - A record or evident promise of excellence in teaching at the university level and dedication to students (e.g., teaching accomplishments, pedagogical innovations, student and/or peer evaluations).
 - A record or evident promise of making valuable contributions through administrative and committee service.
 - A strong commitment to pedagogy and student success, the capacity to bring a theoretical and practical orientation to experiential education teaching, learning and program design, and evidence of good judgment and a reflective approach to innovation in teaching. Experience with curriculum development and universal design approaches to teaching and assessment is preferred.
 - The successful candidate will be familiar with a range of pedagogical, philosophical, and disciplinary lenses relevant to global health and demonstrated expertise in, at least, one of the following: health advocacy, health education, health promotion, social determinants of health, global governance, and/or intersectional, anti-colonial, or anti-oppression frameworks
 - Suitability for prompt appointment to the Faculty of Graduate Studies, given that the position may involve graduate teaching and supervision.
- **Additional:** Experience working outside of academia in global health policy or practice would be an asset but is not required.

Hiring Policies:

- Salary will be commensurate with qualifications and experience.
- All York University positions are subject to budgetary approval.
- York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities and those who self-identify as 2SLGBTQ+, can be found [here](#) or by contacting Christal Chapman, EDI Program Manager (chapman7@yorku.ca; 416-736-5713).
- York welcomes and employs scholars from all over the world. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples of Canada will be given priority.
- York University has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Dr. Amrita Daftary, AA Representative on the Search Committee, at adaftary@yorku.ca.

Application Components:

- Due date for completed applications: **November 1, 2023**
- Required components: 1) current CV; 2) detailed covering letter specifying their suitability for the position; 3) a teaching dossier (e.g., teaching philosophy statement, teaching experience, sample course materials, teaching evaluations, or any other evidence of teaching excellence and pedagogical innovation); 4) names and contact information for three referees willing to provide a confidential letter of reference if the candidate is short-listed, and 5) up to three teaching/practice/scholarly outputs related to the position. Candidates are invited to describe any circumstances (e.g., family leaves) that have impacted development of their education and career.
- Provide required information regarding your Canadian work status and optional self-identification for Affirmative Action purposes as part of the online application.
- Direct questions about the position to Dr. Mathieu Poirier, Chair of the Search Committee, at: matp33@yorku.ca.
- **Submit materials: at [HH ExpEd](#)**

Learn More About York:

- York University generates and shares knowledge through our research, teaching and engagement with communities around the world. The [2023-2028 Strategic Research Plan](#) showcases the depth, breadth and ambition of research at York.
- York's commitments to social justice are laid out in our [Decolonizing, Equity, Diversity and Inclusion Strategy](#), the [Framework & Action Plan on Black Inclusion](#) and the [Indigenous Framework for York University](#).
- Follow the activities and accomplishments of York's faculty, students and staff on [YFile](#).

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.