

**Faculty Affairs Events and Resources**

**Data-Informed Leadership: Using Evidence for Strategic Decision Making**

**Dec 3** | 10.00am-12.00pm | Zoom | [RSVP](#)

We invite **Academic Leaders** to join us for this interactive session led by the Office of Institutional Planning and Analysis (OIPA) on how to access, navigate relevant data sources and systems, and choose effective tools and methods to visualize and share insights. Discussions will include how leaders can navigate questions of governance, privacy, and trust to ensure the responsible and impactful use of data. The session will also highlight how OIPA supports Strategic Enrolment Management (SEM), foresight analysis, market research, predictive analytics, and impact evaluation. For more data resources, join [Data and Analytics Community of Engagement on Teams](#).

**Reflections on Repair Praxis in Academic Spaces**

**Dec 10** | 2.00-3.15pm | Zoom | [RSVP](#)

*What can we learn from anthropological research on the ethics of repair for navigating increasingly vulnerable academic spaces? How can these lessons help shape more just, thoughtful, and supportive learning environments?*

Join us for a presentation by Professor Daphne Winland, Dept of Anthropology on how practices of repair emerge and take root in the wake of tension, conflict, and trauma. Daphne will draw from several decades of teaching and research in political anthropology to explore insights that her research on the dissolution of the former Yugoslavia and the Kitchener-Waterloo Mennonite Victim-Offender Reconciliation Program offer on “repair practices” and the ways individuals and communities develop modes of repair in response to complex histories and lived realities. These insights strongly resonate in the present moment, as universities grapple with pressures on academic freedom that have intensified alongside the war in Palestine/Israel. Daphne argues that reaffirming the centrality of academic freedom requires intentional pedagogical strategies. She will share several approaches she has implemented in the classroom and how faculty and student groups can work together to create spaces for critical thought, respectful dialogue, vigorous debate, and attentive listening despite highly polarized conditions. **PS – thank you for sharing with your graduate students!**

**Information Session on Promotion to Full**

**Dec 16** | 12.00-1.00pm | Zoom | [RSVP](#)

All Associate Professors are invited to learn about York’s promotion process to Full professor. This session will provide guidance on York’s Promotion to Full process, related with moving from Associate Professor to Full Professor. There will be a brief information session from the **University Secretariat Office**, followed by an open Q&A session for Associate Professors. Tenure & Promotion Resources can be found on the [Assistant Professors Sharepoint Site](#) and [Associate Professors Teams Site](#)

**DEDI Course Load Reduction Program**

**Application Deadline: March 02, 2026**

The Decolonizing, Equity, Diversity and Inclusion (DEDI) Course Load Reduction Program is now accepting applications for 2026-2027. The program provides course load reduction to employees in the YUFA bargaining unit (faculty, librarians, and archivists) who self-identify as Indigenous or as members of racialized groups to support service relating to/in support of DEDI. The program offers dedicated time within normal workload to advance service activities that support York’s [DEDI Strategy](#), including the [Indigenous Framework](#) for York University and the [Framework to Address Anti-Black Racism](#).

Full guidelines and how to apply: [DEDI Course Load Reduction Program website](#).



**#ICYMI: Resources from Past Faculty Affairs Events**

- » • [Listen In, Reach Out: Building Relationships for Collaborative Leadership](#) – Slide deck from workshop with Oliver Martin, CHREI
- [Engaging Constructively with Controversial Issues](#) – Webinar recording, slide deck and tools from webinar with Dr. Judith Pace, Professor Emeri
- [National Center for Faculty Development and Diversity](#) – Webinar recordings from info sessions with NCFDD on resources available and how to activate your free membership!

**York Equity Timeline**

**Every milestone matters.**



**Suggest milestones by:**

- Visiting [YorkEquityTimeline](#)
- Scanning the QR code
- Emailing [equity@yorku.ca](mailto:equity@yorku.ca)

A new participatory history-telling project invites staff, students, faculty, alumni, retirees and partners to share pivotal events and experiences that have marked York’s progress toward equity. The University will use submissions from community members to create the York Equity Timeline (YET), a digital timeline charting York’s path toward greater equity across the University. For more information [click here](#).

**Help map York’s path toward equity: submit a milestone by Dec. 12!**

**Other Events and Resources Across York**

**Teaching Commons**

**DEDI and AI in Higher Education: Connected Minds, Connected Communities, Connected Practices**

**Dec 8** | 1.00-2.30pm | Zoom | [RSVP](#)

This panel discussion brings together four scholars and educators from across York University to discuss the intersection of artificial intelligence (AI) and decolonizing, equity, diversity, and inclusion (DEDI) in current higher education teaching practices. Join us for a lively moderated discussion and Q and A.

**Community Conversation: Designing Assessments for Integrity**

**Dec 11** | 1.00-2.00pm | Zoom | [RSVP](#)

Join a conversation about elements of assessment design that can mitigate academic dishonesty. We will explore strategies connected to tests and assignments that can support academic integrity and address AI use.

**Cybersecurity Awareness Training Program**

» University Information Technology (UIT) is reminding all faculty members to complete York’s [Cybersecurity Awareness Training Program](#). This mandatory training provides essential knowledge to recognize and report digital threats, safeguard sensitive information, and contribute to a stronger, more resilient security culture at York. In an era of constantly evolving cyber threats, protecting York’s digital infrastructure is more crucial than ever. The training includes 13 short modules and takes about an hour to complete. You can complete the modules in more than one session. For more details and FAQs, please visit the [Cybersecurity Awareness Website](#).

**External Webinars**

**Remaining in Community During Times of Turmoil  
Leadership and Culture in a Politically Divisive Time workshop series by Education for All**

**Dec 18** | 2.00pm | Zoom | [RSVP](#)

As higher education institutions face mounting stressors, from campus protests and changing immigration policy to disrupted funding streams and widespread burnout. Colleges must respond not only with policy, but with humanity. Join Dr. Christine Mangino, President of Queensborough Community College to explore how one public, urban institution grounded in a culture of care mobilized cross-campus, low-cost strategies to restore connection, reduce stress, and support both students and employees through an especially turbulent year. This session will share concrete examples of programs, practices, and communication strategies that supported wellness, belonging, and institutional trust. Participants will leave with a set of replicable ideas to expand opportunities for care-centered community-building on their own campuses. Learn more [here](#).