

YORK 

New Faculty Guide

Faculty Affairs

Updated October 2025



New Faculty Guide

OCTOBER 2025

FACULTY AFFAIRS DIVISION OF EQUITY,
PEOPLE AND CULTURE YORK UNIVERSITY

The purpose of Faculty Affairs is to enrich York's intellectual community by bringing new people and ideas to York and helping them thrive once here!

To find out more about Faculty Affairs, sign up for our newsletter and access our resources including Teams Sites for connecting with other faculty, *please visit our website:* yorku.ca/vpepc/faculty-affairs/

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York University Mission, Vision, Values

Mission

The mission of York University is the pursuit, preservation, and dissemination of knowledge. We promise excellence in research and teaching in pure, applied, and professional fields. We test the boundaries and structures of knowledge. We cultivate the critical intellect.

York University is part of Toronto: we are dynamic, metropolitan, and multi-cultural. York University is part of Canada: we encourage bilingual study, we value diversity. York University is open to the world: we explore global concerns. A community of faculty, students, staff, alumni, and volunteers committed to academic freedom, social justice, accessible education, and collegial self-governance. York University makes innovation its tradition.

Tentanda Via: The way must be tried.

Vision

York's vision is to provide a broad sociodemographic of students with access to a high-quality education at a research-intensive University that is committed to enhancing the well-being of the communities we serve.

Values

- We strive for *Excellence* in fulfilling all aspects of our mission
- We are *Progressive*, encouraging open minded inquiry, innovative approaches, and forward-looking solutions
- We uphold *Sustainability* – environmental, social, and fiscal – as a vital compass for decisions and initiatives
- We are passionate about advancing *Social Justice* and *Equity* through critical insight, creative problem solving, and socially responsible action
- We champion *Diversity and Inclusivity*, embracing differing perspectives, peoples, and ways of knowing, and fostering global fluencies and cross-cultural knowledges

Get Connected with York

- Please find a list of current York University's [Social Media Channels](#)
- [York University Calendar of Events](#)
- [Faculty Affairs Calendar of Events](#)
- Internal Communications & Newsletters
 - » [York University Magazine](#)
 - » [YFile](#) (York University's campus newsletter) → [Subscribe](#)
 - » [Faculty Affairs Newsletter](#) → [Subscribe](#)
 - » [Research Commons](#) → [Subscribe](#)

Getting Started at York

Steps to Getting Started at York:

If you're moving from outside Canada: Contact Vicky Yang, York's Immigration & Relocation Officer, ASAP for guidance to ensure a smooth and timely process at relocate@yorku.ca

The [Immigration and Relocation](#) office supports non-Canadian employees during their transition to York and to Canada.

If you're moving to Toronto (from anywhere): find details about moving expenses, housing tips, healthcare, and more: [Immigration and Relocation Services](#)

If your offer provided Relocation support: refer to York's [Relocation Expenses Procedure](#). Ask your Faculty Contact* for help and information.

*Usually, the person who sent you your offer; email us (FacAffairs@yorku.ca) if you need help figuring out who to contact.

Get in York's systems & get your Employee ID: As soon as you can, provide your Faculty Contact the details below:

- Canadian Social Insurance Number (SIN) and expiry date, if applicable
- Date of Birth
- Local Ontario Address
- Confirmation of resignation from previous position, if applicable
- If hired with tenure, you may need to provide additional referee letters (ask your Faculty Contact)

Ensure your institutional affiliation is updated on academic profiles and says, 'York University.'
*****This is an important step to complete upon joining York to ensure all your new research is affiliated correctly.**

Tip: Scopus and Web of Science automatically generate IDs for published researchers and may have multiple profiles for you. Correcting these profiles can increase the visibility of your scholarship. The following resources provide guidance on setting up researcher profiles on various platforms:

- ORCID: <https://www.library.yorku.ca/web/research-metrics/orcid/>
- Scopus ID: <https://www.library.yorku.ca/web/scopusid/>
- Web of Science ResearcherID: <https://www.library.yorku.ca/web/wosresearcherid/>
- our public-facing profile and electronic curriculum vitae: <https://discover.academics.yorku.ca/>
- You may also want to update your institutional affiliation on any other profiles you maintain (e.g., Research Gate, Google Scholar, Academia, LinkedIn, etc.)

If you have questions or need support, contact the Libraries at metrics@yorku.ca.

Once your Faculty Contact has provided your Employee ID, set up your [Passport York \(PPY\)](#). Passport York is an online authentication system that allows you to access critical York services and computing resources (e.g., Office 365). Once complete, **setup your [Duo Account](#)** or reach out to UIT to have them add your username to an existing Duo account. The Duo position must be done right after the PPY account creation for you to gain access to the HR Self-Serve site. **Note: All the tasks below require PPY and Duo.**

Check your email: Once your PPY is set up, you should be able to access your email. Please visit [Email | University Information Technology \(UIT\) \(yorku.ca\)](#)

Set up Direct Deposit: Do this ASAP to avoid delays in pay: <https://www.yorku.ca/uit/hr-selfserve/>. You can do this yourself, by visiting HR Self Serve above (Click on the 'Payroll and Compensation' tile > 'Direct Deposit' > Fill in the last 4 digits of your SIN number, and click 'Validate' > You can now add your banking information by clicking on 'Add Account')

You can find the Direct Deposit Form: https://hr.info.yorku.ca/files/2014/01/Application_For_Payroll_Direct.pdf

Get your YU card: YU-card is York's official photo identification, and campus-wide payment card. YU cards are needed to access buildings, libraries, and other services. If you need access to specific buildings, your Department admin or local faculty facilities person can request this. YU card website: <https://www.yorku.ca/yucard/get-your-yu-card/faculty-and-staff-yu-card/>

Get your IT needs met: For your computer and software, ask your Faculty Contact for guidance and to connect you with the relevant IT support (this may be someone in your Faculty or part of the university's central IT team). You can see the wide range of IT support offered to York's faculty and staff here: <https://www.yorku.ca/uit/faculty-and-staff-services>

Get a phone: York employees can get discounted cell phone plans: <https://www.yorku.ca/uit/py-staff-area/cell-phones/>

Additional Useful Links and Resources

Your Profiles

- [Pension & Benefits](#) The P&B Office supports all aspects of your pension and benefits during employment, and when planning for retirement.
- [HR Self-Serve](#) View your pay cheques, update your contact details and direct deposit, and receive your annual tax forms. Learn about more HR resources for current employees from the [Human Resources](#) site.
- [Discover York Academics](#) The electronic curriculum vitae (eCV) tool for faculty, librarians and archivists to centrally host their academic and professional accomplishments in one online profile. More information on using Discover York Academics can be found here: [YULink - Discover York Academics \(PPY login\)](#)

Getting around York

- [Interactive York University Map](#) (all campuses)
- [Parking Services](#) Parking services for visitors and permit holders.
- [Transportation](#) Information on getting to-and-from York via public transportation and shuttle services.
- [Common University Acronyms](#) (A lifeline for any York newcomer!)

Academic and Research Resources

- [Teaching Commons](#) A positive and space where faculty, graduate students, and staff from across our campuses can engage in professional development activities related to any aspect of teaching and learning.
- [Research Commons](#) Enhancing research excellence at York by fostering critical knowledge and skills to invigorate research.
- [York University Bookstore](#) You can order textbooks and course kits for courses you are teaching.
- [York University Libraries](#) Get access to a wide variety of hard copy and electronic resources such as books, journals, news articles, videos, etc. to enhance your teaching, learning and research. For a list of support available for faculty members, visit: [Library Support for Faculty](#)

Campus Services and Supports

- The Community Safety Department's [Security Services](#) is committed to keeping York University campuses safe for everyone. Trained personnel are equipped to deal with any incidents that may occur.
- York's campus hotel, the [Executive Learning Centre \(ELC\)](#) at the Schulich School of Business, offers rooms for guests who wish to spend the day at York. The current Faculty/ Staff rate is \$119 plus 13% HST (rate valid until April 30, 2026). *This has to be paid by guest either cash or credit card (not to be reimbursed to a budget code)*. To request a room, contact the ELC Front Desk through reservations@schulich.yorku.ca or call at 416 650 8300.
- [Maintenance and Repairs – Community Safety](#) For locked classrooms, contact Facilities at 416 736 2100 ext. 22401 from M-F, 7am-4pm. For weekend or after-hours, contact Security Services at 416-650-8000 (this is their non-urgent number).

Faculty Associations

- The [York University Faculty Association \(YUFA\)](#) is the professional association and certified bargaining agent for full-time faculty, librarians and archivists, and post-doctoral visitors at York University. The [Osgoode Hall Faculty Association \(OHFA\)](#) is the bargaining agent faculty members of Osgoode Hall Law School.
 - » [YUFA Collective Agreement 2024-27](#)
 - » [YUFA Tenure & Promotion 2021-24](#)
 - » [OHFA Collective Agreement 2025-2028](#)

Key Contacts

- » Faculty Affairs Office: FacAffairs@yorku.ca
- » Human Resources: hrhelp@yorku.ca
- » University Information Technology (UIT) Services: askit@yorku.ca
- » Pensions & Benefits: askpb@yorku.ca
- » YUFA: yufa@yorku.ca
- » OHFA: ohfa.exec@gmail.com

Teaching Resources

York offers a rich network of supports. Below, you'll find key resources grouped into four main areas, with links you can explore as you need them. Please note, as you prepare to teach at York, connect with your department or Faculty for more information and guidance on teaching within your respective area. In most areas, your unit Chair will let you know the courses you're assigned to teach.

Getting Started with Teaching at York

The Teaching Commons is your hub for resources, workshops and general guidelines around teaching.

- Explore opportunities for [Teaching Development for New Faculty](#), upcoming [Events & Offerings](#) and visit our [Online Resource Hub](#).
- If you're teaching online, see the [Guide to Teaching Remotely](#).
- Learn about the [Model for Engaged Teaching at York](#).
- Stay current with programming, events, resources and supports specifically related to [DEDI](#) pedagogy.
- York's learning management system, [eClass](#), is where you'll manage your course website. You'll need your Passport York credentials to log in. Support includes [first-time access instructions](#), [webinars](#), and [troubleshooting help](#).

Planning and Delivering Your Courses

When designing and teaching your courses, several offices provide guidance and tools:

- The [Office of the University Registrar](#) houses [Academic Calendars](#), information about [Academic Petitions](#), and more!
- ONCE is York University's [Online Course Evaluation System](#), used to develop course evaluations, deliver them to students, and provide summary reports to instructors. Online training to prepare you to use this page is available through YULearn: [ONCE – Online Course Evaluation System](#) (online course). More assistance for faculty is available through [FAQs](#) and [Instructor Training for Mid-Course Evaluations](#).
- For consistent course materials, the [York Brand Website & Resources](#) offers templates for presentations, reports and digital communications.
- You can view the student enrolments using the [Student Information System](#).
- Looking for teaching inspiration? The [SDG in the Classroom Toolkit](#) helps integrate the UN Sustainable Development Goals into your teaching practice.
- The [Teaching Commons](#) offers [workshops](#) and [resources](#) on course design.

Policies, Standards and Student Support

York has clear policies and services to ensure a fair, accessible and supportive learning environment:

- The [Secretariat Policies site](#) lists all university-wide regulations including:
 - » [Academic Conduct Policy and Procedures](#)
 - » [Code of Student Rights and Responsibilities \(Regulation\)](#)
 - » [Common Grading Scheme for Undergraduate Faculties \(Policy\)](#)
 - » [Academic Accommodation for Students with Disabilities \(Guidelines, Procedures and Definitions\)](#)
 - » Directive on the cost of educational materials under the [MTCU Act](#) – requires each publicly funded college and university to ensure that students are informed of the costs of all mandatory and optional textbooks and other learning materials in the course syllabus for each course. At a minimum, the syllabus should include the cost (or most recent known cost) of each textbook or other learning material and whether there are any restrictions that would prevent a student from using a second-hand copy of the textbook or other learning material.
- The [Accessibility Hub](#) provides tools and resources to understand accessibility issues and your obligations to help York become more accessible for everyone.
- The [Division of Students](#) connects learners with supports like York International, Student Counselling, Health and Well-being, and Student Success services.
- The [Office of Student Community Relations](#) addresses issues of community standards and the [Code of Student Rights & Responsibilities](#).
- [Identifying and Responding to Students in Distress Guides](#) are available for faculty to help facilitate connecting students to supports and resources on campus.

Professional Growth and Technology

York encourages faculty to continuously learn and explore new approaches to teaching.

- Explore [AI @ York](#) and the [GenAI in Teaching & Learning](#) resources for ways to integrate new technologies thoughtfully.
- [University Information Technology \(UIT\)](#) provides Learning Resources for classroom technology and support.
- Stay engaged with professional development through webinars, events and training opportunities offered across York.
- Keep these contacts close: [Teaching Commons](#), [UIT Help Center](#), [Division of Students](#), [Registrar's Office](#), [Office of Student Community Relations \(OSCR\)](#) and [the Office of Sustainability](#).

Graduate Supervision Resources

Supervising graduate students through their academic journey is both a gratifying and demanding aspect of a faculty member's role and you will oversee both the academic and research progress of your students. Building a strong, professional relationship with your student from the start, and mutually developing shared goals and expectations is essential. The Graduate Supervision Support Hub invites you to visit the [Supervision Toolkit](#) for more resources to support you and your students throughout the graduate studies journey. Here are some resources to get you started.

Guidelines and Principles

- Refer to the [Questions to Ask Before Accepting a Graduate Student](#) (.pdf) for guiding questions to reflect on alignment, expectations, and readiness before agreeing to supervise a graduate student.
- Explore the [YorkU Graduate Supervision Guidelines](#) (.pdf) that describe the responsibilities of supervisors, committee members and students. Enacting these roles is an expected component of FGS appointment.
- Read [Principles for Graduate Supervision at Ontario's Universities](#) (.pdf) for the supervision of students in graduate research-based programs. Also available in French (.pdf).

Checklist and Guide

- Lean on [The Strong Start to Supervision Checklist](#) (.pdf). The aim is to facilitate a strong start to the supervisory relationship through clarification and discussion of key items.
- Refer to the Strong Start to Supervision: [An International Student Companion Guide](#). It aims to bring awareness to the unique aspects of the international graduate student experience while fostering open dialogue between supervisor and student.

Communication Resources

- [Quick Tips for Difficult Conversations](#) (.pdf) - this one-pager can guide supervisors and students on how to approach difficult conversations.
- Share and use the [Meeting Agenda Template](#) (.docx) and Meeting Agenda Notes (.docx).
- View Discussion Topics to Inform Productive Supervisory Relationships that aims to provide clarity on supervisory expectations for graduate students and supervisors.
- [Supporting Students in Distress: A Guide for Graduate Supervisors](#) (.pdf) includes self-care strategies for supervisors.

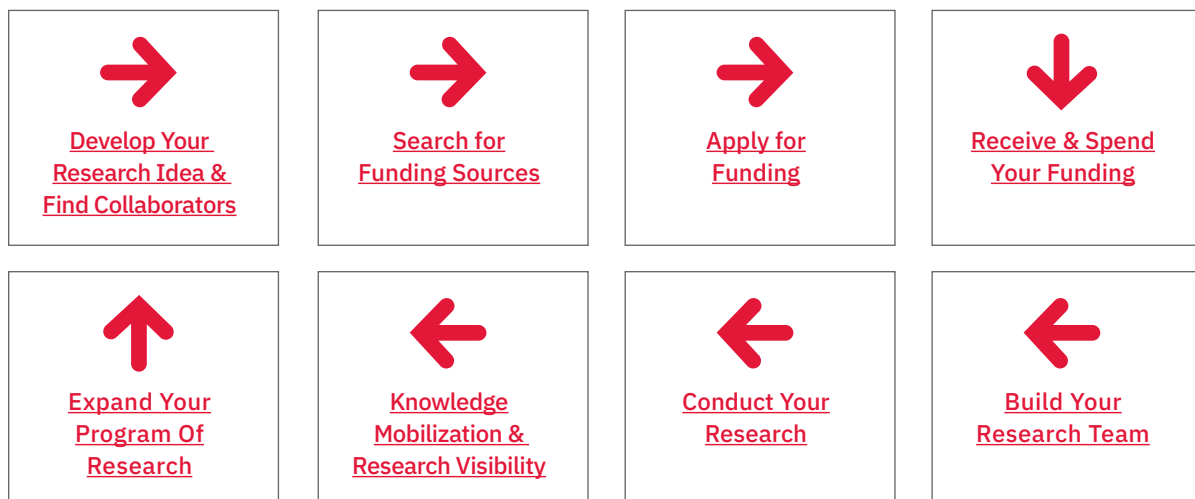
Research Resources

Faculty Resources and Research Support - York University’s research support for faculty members range from the central Office of the VPRI to more local support from your own Faculties, Departments, and Schools.

Not sure where to start?

- **Research Commons** is the first stop on your research journey at York. Contact rescom@yorku.ca to help navigate research supports and services across the university.
- If you are beginning to plan a research project, you should contact your **Faculty Research Office** as they can provide support across the research lifecycle and need to be made aware of new grant applications as soon as possible.
- **Office of the VPRI** – Meet the Vice-President Research & Innovation Team!
- **Office of Research Ethics** – provides oversight and support for York’s research community throughout all ethics review processes. *Ethics approval is required regardless of whether the research is funded or not (this includes pilot and/or preliminary research).*
- **Responsible Use of AI in Research & Innovation** provides useful guidelines and resources for using Artificial Intelligence. This curated list contains both internal and external resource links as well as access to York’s landscape research in AI.
- **Discover York Academics** – is a dynamic eCV platform that enables faculty to showcase their work, connect with peers, indicate availability for graduate supervision, and enhance visibility to industry and community partners. With automatic updates and data aggregation from public sites, your DYA profile will continuously reflect your latest research, publications, awards, and professional activities. Connect with researchers, scholars and creators at York.

Services & Resources at Every Stage



Organized Research Units are centres of research excellence and synergistic hubs for participatory research programs, often partnering with community groups and organization. They bring together experts from across the York research community to conduct inter- and trans interdisciplinary research that addresses some of the world's most pressing challenges, reflecting the University's unique collaborative approach to research. Please find a mention and description of all 30 centers below:

- The **Centre for Artificial Intelligence and Society** unites researchers who are collectively advancing state-of-the-art theory and practice of artificial intelligence (AI) systems, law, governance and public policy. The research focuses on AI systems that address societal priorities in health care, smart cities and sustainability, and are fair, explainable, reliable and trusted.
- The mission of the **Centre for Bee Ecology, Evolution and Conservation (BEEc)** is to foster interdisciplinary, innovative, collaborative, and cutting-edge research to be used for the advancement of knowledge and implementation of policy changes to help sustain pollinators globally.
- The **Centre for Feminist Research** / Le centre de recherches féministes promotes feminist activities and collaborative research at York University and works to establish research linkages between York scholars and local, national, international and transnational communities. Feminist research is conceived of in broad terms, as being concerned with issues of women, gender, class, race, sexuality, ability and feminism.
- The **Centre for Indigenous Knowledges and Languages** supports research involving both traditional and contemporary knowledges, as care-taken, shared, and created by Indigenous scholars located in the University and Indigenous knowledge holders from communities. It aims to facilitate research and knowledge production and dissemination, by Indigenous and non-Indigenous scholars, that re-centres Indigenous knowledges, languages, practices, and ways of being. It thus affirms Indigenous knowledges as vital sources of insights for our world and for future generations.
- The mandate of the **Centre for Innovation in Computing @ Lassonde** [School of Engineering] is to establish itself as a nationally leading and internationally recognized research unit focusing on the science of computing and its realization to enable novel solutions and technologies.
- The **Centre for Integrative and Applied Neuroscience** (CIAN) mobilizes research to address health, education, industry, and other applications important for the global community. Neuroscience – the study of nervous system function – aims to explain the biological basis of human behavior in health and disease.

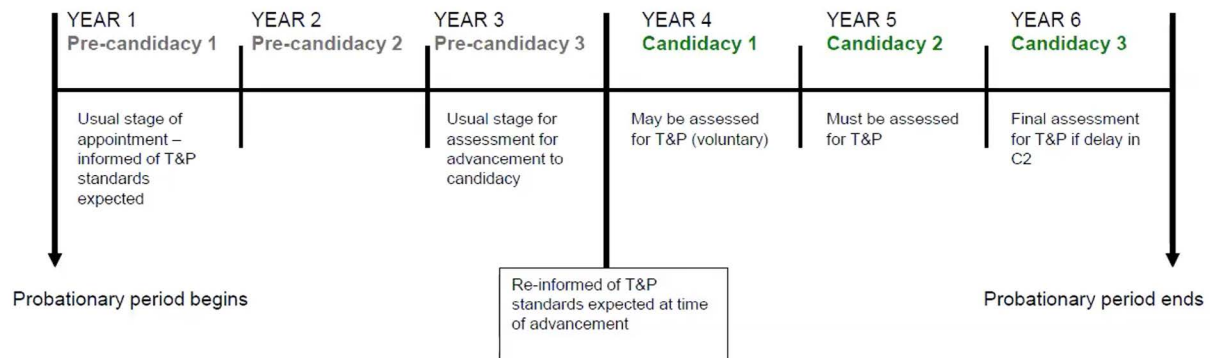
- The [Centre for Refugee Studies](#) (CRS) is an interdisciplinary community of researchers dedicated to advancing the well-being of refugees and others displaced by violence, persecution, human rights abuses, and environmental degradation through innovative research, education, and policy engagement.
- The [Centre for Research in Earth and Space Science](#) (CRESS) facilitates research activity within the areas of planetary exploration, climate and environment, and space technology.
- The [Centre for Research on Biomolecular Interactions](#) (CRBI) brings together researchers to further the understanding of the mechanistic details of how biomolecules interact with one another, the relationship between biomolecular interactions and cellular processes, and how biomolecular interactions can be used to diagnose and treat diseases.
- The [Centre for Research on Language and Culture Contact](#) is the bilingual research unit of Glendon College. It brings together the research activities of the faculty members and students of York University who investigate various aspects of language contact at both societal and individual levels.
- The [Centre for Research on Latin America and the Caribbean](#) CERLAC is a York University-based hub for inter- and multidisciplinary research on Latin America and the Caribbean, their diasporas, and their relations with Canada and the rest of the world.
- The [Centre for Vision Research](#) at York University pursues world-class, interdisciplinary research and training in visual science and its applications.
- The [Dahdaleh Institute for Global Health Research](#) uses critical problem-solving approaches to pursue effectiveness, equity, and excellence in global health. We are global health leaders, researchers, practitioners, and students working at the interface between research, policy, and practice to address 21st-century global health challenges around the three main themes of 1. Planetary Health, 2. Global Health and Humanitarianism, and 3. Global Health Foresighting.
- The [Global Labour Research Centre](#) (GLRC) engages in the study of work, employment and labour in the context of a constantly changing global economy.
- The [Institute for Research on Digital Literacies](#) (IRDL) explores the diverse and evolving uses and implications of media and technology in formal and informal learning environments, and in digital culture more generally.
- The [Institute for Technoscience and Society](#) (ITS) is a global hub of critical and interdisciplinary research and knowledge mobilization on the relationship between technoscience and society, especially the configuration of social power underpinning scientific claims, medical practices, emerging technologies, and sites of innovation.
- The [Israel and Golda Koschitzky Centre for Jewish Studies](#) is Canada's first interdisciplinary research centre in Jewish Studies, bringing together a vibrant community of scholars and teachers to promote cutting-edge research in the field.

- The [Jack and Mae Nathanson Centre on Transnational Human Rights](#), Crime and Security focuses on the development and facilitation of a cross-disciplinary programme of research and project initiatives that enhance knowledge of issues related to a variety of transnational phenomena that are rapidly changing society, law and governance.
- The [LaMarsh Centre for Child and Youth Research](#) is a collaborative group of faculty and students that supports community-engaged interdisciplinary research in health, education, relationships and development of infants, children, adolescents, emerging adults and families everywhere.
- The [Mad Studies Hub](#) (MSH) is a research centre grounded in the fields of Mad Studies and critical mental health at York University, Toronto, Canada. Foregrounding epistemologies of lived/living experience and centering inquiry on the relationship between oppression and mental health, we support excellence in social justice-informed research with direct policy and practice impacts and foster rich discourse related to these topics at York University, across Canada, and internationally.
- The [Manufacturing Technology Entrepreneurship Centre](#) (MTEC) integrates critical aspects of interdisciplinary research in manufacturing, technology and entrepreneurship, to reinforce research intensification by developing cutting-edge technologies, individuals, and enterprises to create regional impact and address societies pressing needs.
- [MOVE: Mobility Innovation Centre's](#) mission is to pursue world-class, cross-section research and training in the development and advancement of disruptive mobility technologies for improving our mobility in the future. Members of MOVE conduct world-leading research to create sustainable, connected, autonomous transportation systems, making transportation systems safer, more comfortable, and accessible.
- The [Muscle Health Research Centre](#) (MHRC) provides a centralized and focused research emphasis on the importance of skeletal muscle to the overall health and well-being of Canadians.
- [One WATER](#) will greatly enhance our capacity to address the diverse aspects of the ongoing water sustainability crises, attract and train future leaders in the field, educate the public, innovate with industrial partners, and attract external competitive funding and endowments. One WATER will engage in interdisciplinary world-class research on sourcing, Artificial Intelligence, Technologies, Education & Sustainability, Resource Recovery & Reuse as well as their environmental, educational, and societal implications.
- The [Robarts Centre for Canadian Studies](#) is a 21st-century research engine for the study of Canada and “Canada in the World”.
- [Sensorium: Centre for Digital Arts and Technology](#) is a research centre for creative inquiry and experimentation at the intersection of the media arts, performance, and digital culture.

- [The City Institute at York University](#) facilitates critical and collaborative research, providing new knowledge and innovative approaches to comprehending and addressing the complexity of the urban arena.
- [The Harriet Tubman Institute for Research](#) on Africa and Its Diasporas is the preeminent, interdisciplinary centre for research, both historical and contemporary, on Africa and its global diasporas.
- The [York Centre for Asian Research](#) is a community of researchers who are committed to analyzing the changing historical and contemporary dynamics of societies in Asia, understanding Asia’s place in the world, and studying the experiences of Asian communities in Canada and around the globe.
- The [York Emergency Mitigation, Engagement, Response, and Governance Institute](#) (Y-EMERGE) works to transform the way societies understand, conceptualize, analyze, manage, and govern crises, disasters, and emergencies.
- The aim of the [York University Centre for Aging Research and Education](#) (YU-CARE) is to support and promote the work of its researchers and graduate trainees who study changes, challenges and policies to support aging at individual, organizational, and societal levels.

Tenure and Promotion

Assistant (YR1+) -> Associate (YR6+) -> Full (Varies)



Tenure Evaluation in following Criteria

Professorial Stream

- Teaching
- Research/scholarly/creative activities
- Service to the University

Teaching Stream

- Teaching
- Service to the University

Resources:

- [T&P Toolkit - University Secretariat](#)
 - » University Tenure and Promotion Policy, Criteria and Procedures, guidelines and tip sheets for candidates and committees.
 - » To access the site, you will need to be signed in to your Passport York account.
- [SharePoint site for Assistant Professors](#)
 - » The SharePoint site is a resource hub for Assistant Professors on York's Tenure and Promotion Process. It contains links to York's T&P policies and procedures as well as Faculty-specific information. It also has some sample candidate statements shared by colleagues who recently received tenure and promotion.
 - » To access the site, you will need to be logged in to Microsoft 365 (Outlook, Teams, SharePoint, etc.) via your Passport York account.
- If available, please refer to your school/unit's T&P standards, evaluation and criteria. Speak to your unit Chair or Chair of the Tenure & Promotion committee to request this.

Governance at York

York University's bicameral governance structure is comprised of the Board of Governors and the Senate. The powers of both governance bodies derive from the *York University Act*. For more information see [Governance Structure at York University](#) and the chart [Governance at a Glance](#).

The Board of Governors

The Board of Governors oversees the overall government, conduct, and management of the University. In other words, the Board ensures that York has the resources and infrastructure to fulfill its mission. Its authority extends to:

- Managing property, revenues, and expenditures.
- Appointing the Chancellor, President, and all teaching and administrative staff.
- Ensuring York's long-term sustainability through financial and strategic decision-making.



The Senate

The Senate is responsible for the University’s academic policy. Its broad powers include regulating standards for admission, determining the contents and curricula of all courses of study, establishing requirements for graduation, conducting examinations and appointing examiners, and conferring degrees. There are up to 169 elected and ex-officio members of Senate who are representative of the University community. Much of its business is carried out through committees which report to the Senate at regular meetings. The [Senate Meeting Agendas & Synopses](#) are available online.

You can find a list of members and committees on the [University Secretariat’s website](#).

The Secretariat

The [University Secretariat](#) supports the work of both the Board of Governors and Senate. It ensures smooth governance by:

- Providing administrative support to committees.
- Maintaining the University’s corporate records.
- Upholding transparent and accountable decision-making processes.
- Offers access to all [Policies, Procedures and Regulations](#).
- It also keeps an updated copy of [Common University Acronyms](#).

Faculties at a Glance



School of the Arts, Media, Performance & Design (AMPD)

- Annual Report 2024-2025
- Office of the Dean Contacts



Faculty of Environmental & Urban Change (EUC)

- Strategic Plan 2020 - 2025
- Impact Report 2023-2024
- Office of the Dean Contacts



Faculty of Liberal Arts & Professional Studies (LAPS)

- Academic Plan 2021-2026
- Office of the Dean Contacts



Glendon College (GL)

- Academic Plan 2020 -2025
- Office of the Principal Contacts



Faculty of Health (HH)

- Strategic Plan 2024 - 2028
- Office of the Dean Contacts



Faculty of Graduate Studies (FGS)

- Office of the Dean Contacts



Lassonde School of Engineering (LSE)

- Strategic Academic Plan 2021-2026
- Office of the Dean Contacts



Osgoode Hall Law School (OSG)

- Strategic Plan 2021-2025
- Office of the Dean Contacts



Faculty of Science (SCI)

- Strategic Plan 2021-2025
- Office of the Dean Contacts



Schulich School of Business (SSB)

- Office of the Dean Contacts



Faculty of Education (EDU)

- Strategic Plan 2023-2027
- Impact Report 2023-2024
- Office of the Dean Contacts



York University Libraries (YUL)

- Strategic Plan 2021-2026
- Office of the Dean Contacts

Key Strategies, Policies and Offices at York

York University is guided by a range of thematic strategies, plans, and policies that shape its academic mission, research priorities, and community values. These documents and offices provide a roadmap for faculty, staff, and students to align their work with York's broader commitments.

University-Wide Strategies and Plan

- The [University Academic Plan](#), 2020-2026 outlines York's overarching academic vision
- The [York U Forward Action Plan](#) is a critical university wide strategy enabling the university to advance the University Academic Plan.
- The [Well-Being Strategy](#), 2024-2030 aims to deliver a safe, healthy, inclusive and supportive environment that fosters well-being.
- The [Decolonization, Equity, Diversity and Inclusion Strategy](#), 2023-2028 aims to embed DEDI into the fabric of York University' in pursuit of living its mission and values.
- The [Framework and Action Plan on Black Inclusion](#) aims to build respectful and inclusive relationships with the Black community at York. The Framework is followed by the [Action Plan on Black Inclusion](#) which outlines a series of strong, accountable and action-oriented commitments that York is making to combat anti-Black racism.
- The [Sustainability Strategy](#), 2030 aims to maintain York as a leader in sustainability action, research and learning, while we position students to be positive agents of change.
- The [Strategic Research Plan](#), 2023-2028 and [Internationalization and Global Engagement Strategy](#), 2022-27 highlight York's global and research ambitions.
- The [Faculty Complement Renewal Strategy](#), 2020 supports both growth and diversification of our faculty as essential to achieving the goals set out in our University Academic Plan and its commitment to inclusive excellence.
- [The Indigenous Framework for York University: A Guide to Action](#) addresses the University Academic Plan and its call for a pan-university indigenous strategy as well as echoes broader initiatives within the post-secondary educational system in Ontario and Canada.

Offices and Supports

- [Office of the President](#)
- [Provost & Vice-President Academic](#)
- [Division of Equity, People and Culture](#)
- [Office of Sustainability](#)
- [Research & Innovation Office](#)
- [Office of the Vice Provost Students](#)
- [University Secretariat](#)
- [Office of Institutional Planning and Analysis](#)
- [Centre for Human Rights, Equity and Inclusion](#)
- [York Brand](#) and [Brand Toolkits](#)

Well-being at York

- [Employee and Family Assistance Program \(EFAP\)](#) (via PPY) is a confidential and voluntary support service to help you with solving issues related to personal life and other issues.
 - » Find [EFAP Resources by Dimensions of Well-being](#): Mental, Physical, Social, Spiritual & Cultural, Financial & Occupational Well-being.
- Our Health benefit provider is Sun Life Insurance. Explore your [Sun Life Group Benefits](#).
- [Crisis or Emergency Resources](#) in case of you are experiencing difficulty and need help now.
- On-campus [Security Services](#) can be reached:
 - » *For urgent situations*, call 416-736-5333 or ext 33333 from a York campus phone Available 24/7.
 - » *For non-urgent safety matters*, call 416-650-8000, or ext 58000 from a York campus phone.
- The Health, Safety & Employee Well-being Office can be reached at 416-736-5491, or by e-mail: hsewb@yorku.ca.
- Explore more well-being [Resources available to Faculty & Staff](#)
- For health & safety trainings, workshops and events, explore various Learning & Development opportunities on [YU Learn](#) (via PPY).
- The [Centre for Human Rights, Equity and Inclusion](#) (CHREI) offers [resource guides for students, faculty and staff](#), such as [Online Harassment Guide for Faculty & Staff](#); workshops on DEDI themes and topics via the [REDDI series](#), and a variety of [confidential programs and services](#).

- The Office of the [Ombudsperson](#) is a confidential, impartial and independent resource for students, faculty and staff seeking guidance on concerns regarding university policies, procedures and decision-making structures. The central role of the office of the Ombudsperson is to help ensure fairness across these systems.
- [Supporting Scholars | Faculty Affairs](#) – Explore resources to support scholars in their academic journey at York, such as contending with scholarship harassment or navigating the travel landscape to the US.
- Find a more comprehensive list of [Employee Resources on YULink](#) (via PPY).

External Memberships

- NCFDD – York University has an institutional membership with NCFDD which includes access to on demand tools, supports, structured programs that enhance teaching, research and leadership skills.
 - a. [Become a Member](#) -> Select York University as your institution and click “Activate my Membership”. Sign up with your YorkU E-mail address.
 - b. Once a Member, navigate to:
 - i. [Member Resources](#) to filter offerings by ‘status’ or
 - ii. [Library](#) for a list of on demand webinars, courses and other resources.



