



Sessional Assistant Professor, Teaching Stream in Teacher Education Faculty of Education

The Faculty of Education at York University invites highly qualified applicants for a Sessional Assistant Professor, Teaching Stream position in Teacher Education. This is an open Contractually Limited Appointment (CLA) to the teaching stream for a one-year term to commence July 1, 2026.

The [Faculty of Education](#) is one of the leading faculties of education in Canada with a particular focus on research with social impact. We are an engaged and deliberately diverse community of faculty, educators, staff, and students committed to academic and research excellence, democratic practices and the promotion of decolonizing, equitable, and inclusive education.

The successful applicant will teach education courses in the Bachelor of Education program within the Faculty.

The successful applicant will join the faculty members based at York's new [Markham Campus](#). York University's [Markham Campus](#) offers state-of-the-art facilities to provide innovative job-ready academic programming and research focusing on core themes of technology and entrepreneurship as applied in different contexts, disciplines and professional fields. Building on York University's academic presence in the City of Markham, the new campus will help fulfil future labour market and civic leadership needs by providing transferable 21st century skills that are at the core of future economic competitiveness and community development in Markham, York Region and across Ontario. Collaboration with York University's existing research strengths in the core areas of the new campus and dynamic engagement with the area's businesses, industries, and communities will create an innovative, cross-disciplinary, and social justice-oriented research culture for solving complex problems that transcend traditional disciplines.

Candidate Qualifications:

- **Degree:** PhD or PhD equivalent (e.g., EdD or an MEd or MA) with a substantial record of professional experience in Education) is required.
- **Teaching:**
 - A record or evident promise of excellence in teaching and dedication to students (e.g., teaching accomplishments, pedagogical innovations, student and peer evaluations).
 - Provide evidence of effective teaching of courses in a primary/junior teacher education context.
 - Strong commitment to pedagogy and student success, the capacity to bring a theoretical and practical orientation to teacher education teaching, learning and program design, and evidence of good judgment and a reflective approach to innovation in teaching.
 - A record or evident promise of excellence in teaching at the university level (as evidenced through teaching accomplishments, pedagogical innovations, student and/or peer evaluations).
 - Expertise in K-12 education and teacher education.
 - A strong commitment to and evidence of commitment to the social justice goals of the Faculty, evident in all activities above.
- **Additional:** Have teaching qualifications, with preference given to candidates holding Ontario College of Teachers certification. (Or Hold Ontario College of Teachers certification).
 - Expertise in Primary-Junior education.
 - Demonstrated leadership experience.

Hiring Policies:

- The anticipated starting salary for this position at the rank of Sessional Assistant Professor, Teaching Stream and commensurate with qualifications and experience, is in the range of \$116,000-\$126,000.
- All York University positions are subject to budgetary approval.

- York is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, in its community. Details of the AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities and those who identify as 2SLGBTQ+, can be found [here](#) or by contacting Aqsa Ahmed, EDI Program Manager (aqsa517@yorku.ca).
- York welcomes and employs scholars from all over the world. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.
- York has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and expanding the accessibility of the workplace to persons with disabilities. Applicants who require accommodation are invited to contact the Chair of the Search Committee at facultyrecruitment@edu.yorku.ca.

Application Process:

- Due date for completed applications: **May 30, 2026**
- Required materials: 1) current CV; 2) cover letter; 3) a statement of teaching; and 4) the names and contact information of three referees.
- Provide required information regarding your Canadian work status and optional self-identification for Affirmative Action purposes as part of the online application.
- Direct questions about the position to the Chair of the Search Committee at facultyrecruitment@edu.yorku.ca.
- **Submit materials:** at https://www.surveymonkey.com/r/ED_CLA

Learn More About York:

- York University generates and shares knowledge through our research, teaching and engagement with communities around the world. The [2023-2028 Strategic Research Plan](#) showcases the depth, breadth and ambition of research at York.
- York's commitments to social justice are laid out in our [Decolonizing, Equity, Diversity and Inclusion Strategy](#), the [Framework & Action Plan on Black Inclusion](#) and the [Indigenous Framework for York University](#).
- Follow the activities and accomplishments of York's faculty, students and staff on [YFile](#).

First Nations peoples have lived on this part of Turtle Island for millennia, stewarding the land, the water and all that contributes to life in this region. Today, the culture and presence of First Nations, Inuit and Métis peoples enrich the lands and people of this territory. More than two centuries ago, the Mississauga people welcomed settlers to this territory, providing sustenance and engaging in trade and commerce. Today, York University campuses are located on the Toronto Purchase Treaty No. 13 lands and territory of the Mississaugas of the Credit First Nation and the lands of the Anishinabek of the Williams Treaties First Nations. Our campuses are also situated on the traditional territories of the Huron-Wendat and the Haudenosaunee. Treaty history is foundational, and it is our collective responsibility to honour the land, as we honour and respect those who have gone before us, those who are here and those who have yet to come. We are grateful for the opportunity to be learning, working and thriving on this land, and we commit to learn the truth and be active in the process of reconciliation.